

#ArncliffeMatters

Arncliffe Public School Newsletter

Term 2 | Week 10 | 2025

Assembly Awards

K Blue - Matilda H, Stivie F
K Red - Christian B, Megan V
K Green - Nazira M, Jayden C
1/2 Blue - Ruby H, Starley M
1/2 Green - Zadia S, Hannah K, Haydar B
1/2 Orange - Hannah T, Tushig C, Elora Jane B
1/2 Red - Maryam K, Lilijana M, Bilguun N
1/2 Purple - Medina B, Violet C, Amanaki V
3/4 Blue -Thu N, Hassan H, Leo M, Jericho F
3/4 Green - Jad F, Alia M, Tenkhuun M
3/4 Orange - Quentin S, Mohammed Z, Yaruu B
3/4 Red - Husayn A, Harper M, William Z, Oyu B
5/6 Blue - Ujin B, Ali B
5/6 Green -Andre G, Emily P, Iskra W, Dylan T
5/6 Orange - Ethan H, Claudia W, Emily S
5/6 Purple -Zahra M, Harmony F-S, Sebastien H, Sukaina K
5/6 Red -Maddox S, Venice L, Christian K, Zahraa T

Silver Awards

Elise B, Rafael C, Ayra C, Marcus C, Zahra S, Aaron C, Giulia B, Isaac T, Mariam A, Gabriel F, Hussain I, Azu C, Alyssa S, Levi L

Gold Awards

Emma S, Aaron C, Mohammed A, Marcus C, Shivan B

Specialist Teacher Awards

DRAMA: Piper S, Emily P, Sebastien H, Max J

ARABIC:

RFF:

EAL/D: Margad N, Jawad F, Misheel B, Nandin O, Nomungoo B

Dates for your diary:

July

1st - Festival of Choral Music Rehearsal

4th - Last Day for students

22nd Students return - Tuesday

30th - SRC Pyjama Day

August

3rd - 8th Education Week

18th - Science Space School Stage 2

Notes issued

Inline skating (6weeks only) Due 8/8

Science Space School - Due 11/8

Students return on
Tuesday 22nd July



Assembly Week 1 - 25/7/25

Parents and Careers are welcome to attend.

K-2 11.50 pm

Host: 1/2 Red



168 Princes Hwy, Arncliffe 2205 | Ph: (02) 9567 5060

Email: arncliffe-p.school@det.nsw.edu.au

www.arncliffe-p.schools.nsw.gov.au



From the Principal
Pam Ladd

Dear parents and caregivers,

Thank you for supporting your student/s with their learning at APS throughout Term 2. As your school reports and parent teacher interviews will confirm, our students are engaged learners, who are working in calm and optimal learning environments. Our school attendance rate of 92.3% (which is 4.8% above the State average and 2.7% greater than the Network average) confirms that our students want to be at school learning and that as parents you show commitment. The staff at APS have enjoyed a wonderful term and continue to be dedicated to ensuring that all our students are valued, cared for and have access to the curriculum at their level. We are an inclusive school, working together to realise our vision statement of: “fostering responsible, respectful and resilient learners in an inclusive and equitable learning environment. Our mission is to equip students with the skills and values to connect, succeed and flourish while affirming excellence in teaching and strong community partnerships which underpin our philosophy.”

We continue to focus our teaching and learning practice around our 3 strategic directions:

1. Student growth and attainment
2. Effective classroom practice
3. Wellbeing and Engagement

I would like to take this opportunity to wish you all a very safe, happy and joyful school holiday break.

Staffing updates for Term 3

- **Ms Ladd** will be taking Leave from Monday 21st July until Tuesday 12th August. Ms June and Mrs Cameron will be sharing the Relieving Principal role.
- **Ms June** Relieving Principal and Mrs Dimovski will teach 3/4B and act as Relieving Assistant Principal.
- **Mrs Cameron** each Friday will be Relieving Principal (Weeks 1-3) and Mrs Mehanna will be Relieving Assistant Principal (Weeks 1-3).
- **Mrs Nikolovski** will be on Leave from Week 1 and Ms Vassiliou will continue to teach 5/6R.
- **Mrs Cardassilaris** will be on Leave from Week 1-4 returning to duty on Monday 18th August. Mr Hanley will be teaching 5/6G.
- **Mrs Rosebery** will be on Leave from Week 4 - for the remainder of Term 3. The Drama position will be shared by Mrs Kakakios and Mrs Johnstone.
- **Mrs Cameron** will be on Leave from Week 5 and will return for the commencement of Term 4. Mrs Figueria and Ms Vassilou will be covering 5/6B.
- **Ms Kassem** will be on Leave for Week 9 and 10 and Mrs Ghacham will be teaching Arabic with Mrs Awada.
- **Ms Tran** will be on Leave from Week 10 and Mrs Pizzardi and Mrs Karagiorgios will teach 1/2G
- **Mrs Dolso** will be on Leave for Term 3

Term 3 Overview

Term 3 is going to be a wonderful Term at APS with many events planned along with engaging teaching in each classroom. The table below gives an overview for the Term, however I encourage all parents to read the weekly newsletter for updates and changes and to also check the Calendar in the Parent Portal in School Bytes, which will also reflect any amendments.

Week	Event
1	School Development Day: students return to school on Tuesday 22 nd July
2	SRC Pyjama Day fundraising, Stage 1 Excursion: Imagine Live @ the Seymour Centre
3	Education Week: Kindergarten 2026 Open Day, Choir Rehearsal, 100 Days of Kindergarten, Education Week presentation assembly, open classrooms, Multicultural lunch
4	Athletics Carnival
5	Stage 2 excursion: Planetarium, K-6 Assembly
6	Check In assessment opens, SRC fundraising
7	Book Week
	Zone Athletics carnival, Public Speaking finals, Stage 2 Choir rehearsal Father's Day Stall, Book Character Parade, Buddy reading Father's Day Breakfast, Summer PSSA commences, Book Fair
8	Check In continues, Public Speaking - Stage 2, Interrelate S3 commences
9	Interrelate continues, Bandsgate at Ramsgate, Kindergarten excursion: Cronulla Beach
10	Interrelate continues, Network PS final, Stage 2 Choir rehearsal and Town Hall performance, K-6 Assembly

PSSA News



Locations: 25/07/25

Oztag is played at Carss Park every Friday.

Girls' soccer is played at Scarborough Park

Boys' soccer A - Memorial

Boys' soccer B - Scarborough Park

Basketball - Arncliffe P.S every Friday



Multicultural Perspectives Public Speaking Competition

Local Final - Multicultural Perspectives Public Speaking Competition

Congratulations to Dylan T and Maya R for representing our school with pride at the Multicultural Perspectives Public Speaking Competition Sydney Local Final #3 on Tuesday 1st July.

They both did a fantastic job and are to be commended for their efforts.

Staff Car Park Reminder



The staff car park is for staff only. Parents are to always park outside the school gates. This is for the safety of students and staff.

Thank you for your cooperation.

Stage 2 Opera House Excursion



Stage 2 enjoyed a sunny day in the city. We caught a train from Arncliffe to Martin Place. Walked to the Opera House. Ate lunch on the Opera House steps, then went inside to watch a stage show on The Twits by Roald Dahl. It was crazy, zany and hilarious. We also caught the train back to school to end our fantastic excursion.

On Thursday, Stage Two went to watch a play of the Twits at the Sydney Opera House. We caught a train to Martin place and walked down to the Circular Quay until we reached the Opera House. Before we went inside we had lunch on the steps. Once we were seated inside, they put on songs until the performers were ready. In the performance we saw the disgusting twits but it was great to see them live in action. We had a great time.

Emily, Alexia and Amelia

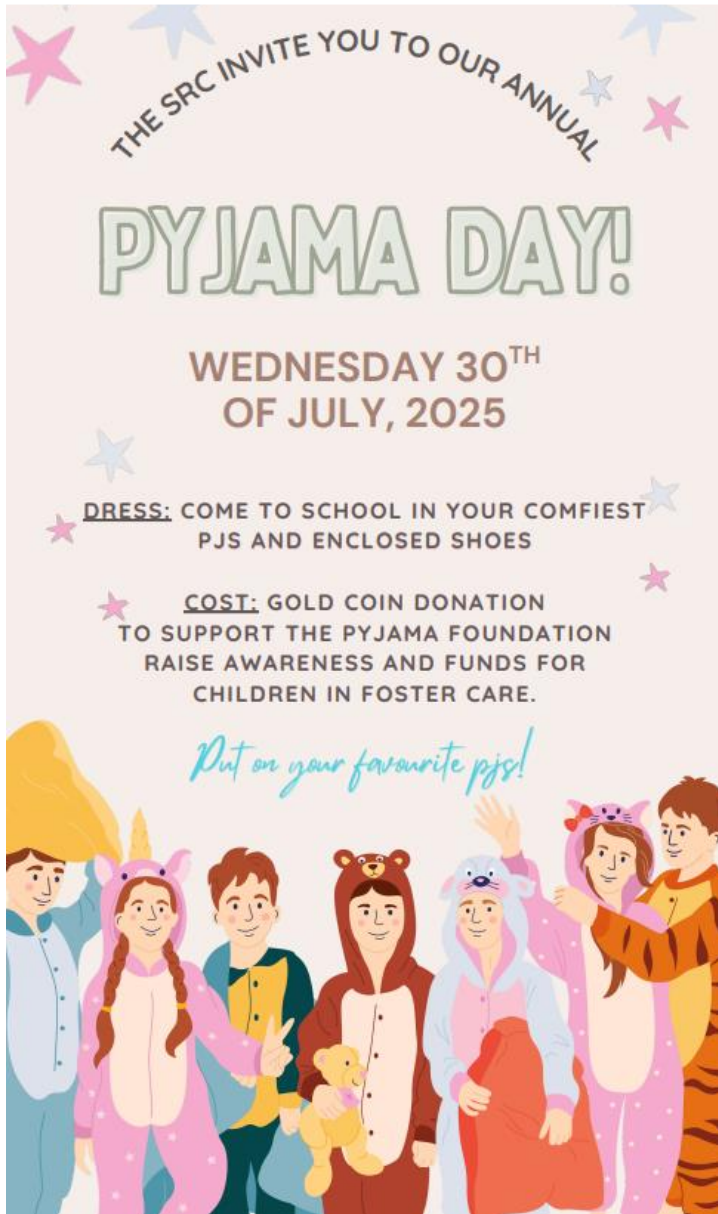


Calmsley Hill City Farm

On Monday, Kindergarten went to the farm. We had so much fun seeing all the farm animals we have been learning about. We got to see some wonderful shows and go on a very bumpy tractor ride, which we all loved. We became farmers ourselves and got to milk a cow! It was a great excursion.



SRC Pyjama Day



Kindergarten Open Day

Arnccliffe Public School

OPEN DAY
Kindergarten 2026

Caring and Committed Staff
Strong Community
Involvement and Support
Happy students
Safe and Supportive Learning
Environment

REGISTER NOW

Monday 4th August 2025
9:30-11:00am

The poster includes a photo of children in school uniforms, a circular inset showing a classroom, the school crest, and colorful alphabet blocks (A, B, C) at the bottom right.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

APS
PARENTS
AND
CITIZENS
ASSOCIATION

Sculpture By The Green Parents Committee

Let's do this together!



We are inviting parents to help shape a special school community event, Sculpture by the Green, this November. It will celebrate creativity and connection, and we need a team to bring it to life.

- Small stalls (arts, crafts, handmade items)
- A collaborative Parents' Arts Installation
- A snack bar and sausage sizzle
- Inclusive activities that reflect the vibrancy of our school community

If you love planning and organizing, we want to hear from you! Your voice matters, and this is your opportunity to make the event meaningful. Let us know if you're interested; there's room for everyone to contribute.

**CLICK TO SIGN UP AND ENTER
AVAILABILITY :**



TASK

HOLIDAYS

let's make memories!

ARNCLIFFE

The
After
School
Klub

Bookings Close - Wed. 2 July

hello
WINTER



M 7
July

**EVERYDAY
AVENGERS**

A tribute to
real-life and
fictional heroes



**COMIC BOOK
MAKING**

Daily Total \$79

T 8
July

**WINTER
CARNIVAL**

A joyful winter
celebration filled with
fun, fair energy



**JUMPING
CASTLES**

Daily Total \$92

W 9
July

**LAUGH
LAB**

Mischief, giggles,
and good-hearted
pranks galore



**PRANK
CHALLENGE**

Daily Total \$79

T 10
July

**SILENT
SOUNDS**

Silent disco, glow
games, and
music-fuelled
movement fun!



SILENT DISCO

Daily Total \$92

F 11
July

**PLANET
PROTECTORS**

Hands-on
sustainability
and garden
goodness



**RECYCLED ART
CHALLENGE**

Daily Total \$79

Bookings Close - Wed. 9 July

M 14
July

**TASK BOOK OF
RECORDS**

TASK-exclusive
challenge day -
break records and
have a blast



TASK VS TASK

Daily Total \$79

T 15
July

**BONJOUR
BASH**

A celebration of
French culture and
creativity inspired
by Bastille Day



CRÊPE-MAKING

Daily Total \$79

W 16
July

**WORLD
CUP
SOCCER**

Dribble, kick,
score - It's our
Soccer World Cup!



GEKO SPORT

Daily Total \$92

T 17
July

**STEM
EXPLORERS**

Build, ride, and
race your own
epic team
hovercraft!



**HOVERCRAFT
BUILDING**

Daily Total \$92

F 18
July

**FROSTY
FESTIVITIES**

Christmas in July
- a mid-year
winter
wonderland



**COOKIE
DECORATING**

Daily Total \$79

M 21
July

**PEDAL
POWER**

Bring your wheels
for a day of rolling
adventure



BYO WHEELS!

Daily Total \$79

For bookings log into BookMe: <http://hubhello.com/#login>

Art after school



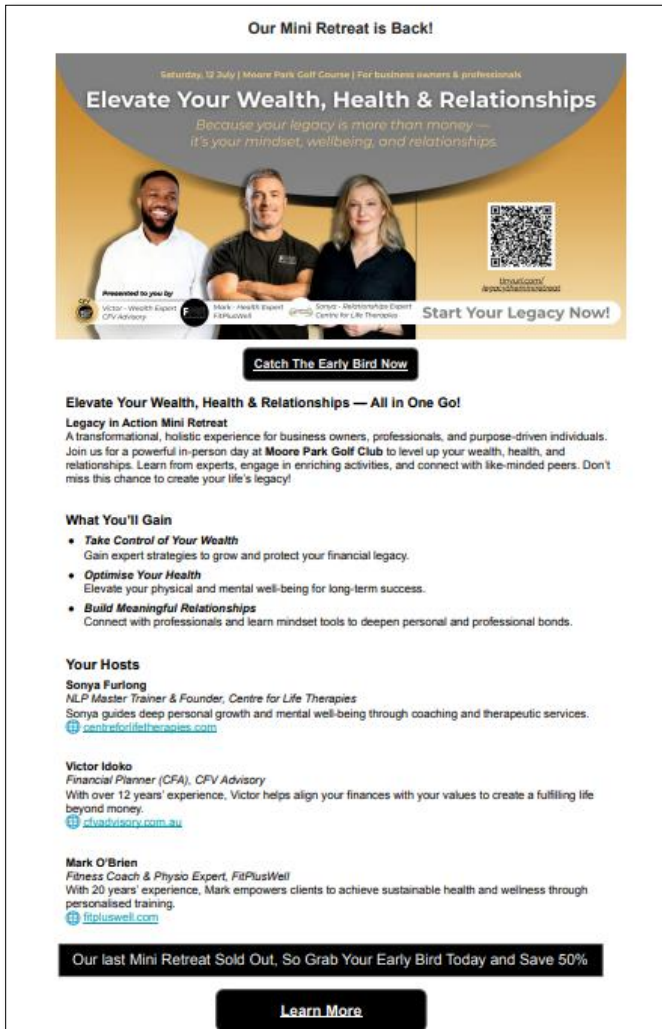
Art After School

Terms 2 & 3

Our incredibly popular Art After School program will return for terms 2 and 3. This year we will be offering the program on Mondays and Wednesdays. This program is run by parents as part of the P&C. Classes include painting, drawing, sculpture and art history.

- Starting term 2, weeks 2 to 9, term 3 weeks 2 to 9
- Years 1 to 6
- Mondays 3:15-5pm or Wednesdays 3:15-5pm
- \$164 per term or \$300 for both terms
- Email: artafterschoolaps@gmail.com

To enrol, simply email us: artafterschoolaps@gmail.com and we will send you the enrolment form to complete.



Our Mini Retreat is Back!

Saturday, 12 July | Moore Park Golf Course | For business owners & professionals

Elevate Your Wealth, Health & Relationships

Because your legacy is more than money — it's your mindset, wellbeing, and relationships.

Presented to you by:

- Victor - Wealth Expert, CFV Advisory
- Mark - Health Expert, FitPlusWell
- Sonya - Relationship Expert, Centre for Life Therapies

Start Your Legacy Now!

Catch The Early Bird Now

Elevate Your Wealth, Health & Relationships — All in One Go!

Legacy in Action Mini Retreat
A transformational, holistic experience for business owners, professionals, and purpose-driven individuals. Join us for a powerful in-person day at **Moore Park Golf Club** to level up your wealth, health, and relationships. Learn from experts, engage in enriching activities, and connect with like-minded peers. Don't miss this chance to create your life's legacy!

What You'll Gain

- **Take Control of Your Wealth**
Gain expert strategies to grow and protect your financial legacy.
- **Optimise Your Health**
Elevate your physical and mental well-being for long-term success.
- **Build Meaningful Relationships**
Connect with professionals and learn mindset tools to deepen personal and professional bonds.

Your Hosts

Sonya Furlong
NLP Master Trainer & Founder, Centre for Life Therapies
Sonya guides deep personal growth and mental well-being through coaching and therapeutic services.
[psychofocallifetherapies.com](https://www.psychofocallifetherapies.com)

Victor Idoko
Financial Planner (CFA), CFV Advisory
With over 12 years' experience, Victor helps align your finances with your values to create a fulfilling life beyond money.
cfvadvisory.com.au

Mark O'Brien
Fitness Coach & Physio Expert, FitPlusWell
With 20 years' experience, Mark empowers clients to achieve sustainable health and wellness through personalised training.
fitpluswell.com

Our last Mini Retreat Sold Out, So Grab Your Early Bird Today and Save 50%

Learn More

We are helping spread the word about a powerful **Mini Retreat** hosted by Mark O'Brien and his team at FitPlusWell. It's a one-day "Lunch and Learn" experience designed to help professionals reset, refocus, and realign their health, mindset, and direction. If you know someone who's been running on empty or wants to kickstart meaningful change in their fitness, work-life balance, or overall wellbeing—this could be exactly what they need. Check out the details in the PDF or the link at the end and feel free to reach out to Mark directly with any questions!

<https://www.eventbrite.com.au/e/elevate-your-wealth-health-and-relationshipslegacy-in-action-mini-retreat-tickets-1406479440869>

TURN BOOK WEEK INTO A BOOK BONANZA!

**QBD BOOKS
EDUCATION**

HELP YOUR SCHOOL WIN

**\$2500
IN BOOKS**

JUST BY VISITING QBD!

**2025 QBD Books
Book Week Competition**
1st July – 23rd of August 2025

HOW TO ENTER

1. Head to your local QBD Books store before the end of Book Week (Aug 23rd)
2. Hand the team your school's flyer - no purchase needed!
One flyer = one entry for your school.
The school with the most entries wins!

Terms and conditions apply. Flyers are only accepted from the 1st of July to the 23rd August 2025. Find out more at www.qbd.com.au/book-week-2025-competition/

DECATHLON

YATIMBA!

**Play & Bounce
Kids Fitness Festival**

**Sunday 13th of July
11am to 3pm**

Join Yatimba! for loads of fun and fitness these school holidays at Decathlon Tempe

 **Free Entry – Just Show Up and Join the Fun!**

 **Activities, prizes, face painting, music and more!**


Register Now!

RIFA Powered by Stevie Pilford!

YOUNG LIONS FOOTBALL ACADEMY

Our academy is dedicated to providing young players with a positive and supportive environment where they can grow both as athletes and as individuals, while fostering a genuine love for the game.

The program is design for Grass Roots Football players from Age 6 to 11 (Boys and Girls).

**EVERY MONDAY
21 July - 22 September .
Aligned to school terms (10 Weeks)**

Training: 5:00 - 6:30pm

**\$25 per child, per session
10 Session \$250
Training shirt \$30**



**For more information
SCAN QR or Visit,
form.jotform.com/250772621498060
Stevie. 0404 957 130.
info@rockdalelindenfc.com.au**



**Brighton Memorial Playing Fields
43 Crawford Rd, Brighton-Le-Sands NSW 2216**

rockdalelindenfc.com.au

@rockdalelindenfc