

#ArncliffeMatters

Arncliffe Public School Newsletter

Term 4 | Week 4 | 2023



Assembly Awards

K Blue	Ella R, Hadi K
K Red	Manessa S, Gabriel L
K Green	Soyombo L, Zadie S
1/2 Blue	Putra M, Remi A, Bianca M
1/2 Green	Hassan T, Imani W, Zaayan N
1/2 Orange	Aviraj D, Shreyas S
1/2 Red	Zara K, Levi L, Batoul T
1/2 Purple	Alexia P, Jessica C, Reyven R
3/4 Blue	Hussain I, Iskra W, Zayn A, Andre G
3/4 Green	Jordan C, Marcus C, Xandrei A, Dalia F
3/4 Orange	Azariah F, Zahra T
3/4 Purple	Aleya T, Eric U, Ermuun G, Gigi B
3/4 Red	Sondor M, Fatima H, Zaynab M, Mona S
5/6 Blue	Mohamed M, Layal E
5/6 Green	Caitlin G, Hadi F, Rawan B, Alex H, Sophia P
5/6 Orange	Hassan I, Margad O, Charlie T
5/6 Red	Ahmed B, Roukaya D, Iveel B

Silver Awards

Bonnie May C, Gigi W, Alice M, Ella I, Jawad T, Rafael C, Zahra M, Tsolmon G, Amir M

Gold Awards

Stan B, Jermeyne H, Khulan B, Dylan T

Specialist Teacher Awards

DRAMA: Soyombo L, Helen S

EAL/D: Tsengunjav P, Yoon W, Billy K, Khiimori E, Iveel B, Khulan B

ARABIC:

MUSIC: -

Wise Words

(from the Office Women!)

Over the next two weeks we welcome to all our new Kindergarten 2024 students who are attending our Transition program. Please give them a warm welcome if you see them in the playground!

HELPFUL
TIPS

Dates for your diary

Important school dates are posted here.

November

Mon 6 th	Kindy Transition Week 1 (Mon-Fri)
Mon 6 th	Year 5 Prefect Speeches (parents welcome to attend)
Fri 10 th	Remembrance Day Service
Fri 10 th	Second Hand Uniform Sale for New Kindy Families (8.30am in COLA)
Mon 13 th	Kindy Transition Week 2 (Mon-Fri)
Thu 16 th	Music Program Open Morning (8am)
Fri 17 th	Second Hand Uniform Sale for New Kindy families (8.30am in COLA)
Mon 20 th	Applications close (Selective High School 2025)
Mon 20 th	Swimming Week 1 (K-4, Mon-Thu)
Tue 21 st	P&C Meeting (7pm via Zoom)
Mon 27 th	Swimming Week 2 (K-4, Mon-Thu)

Notes issued (via School Bytes)

Tempe Swimming (K-4)	Due: 9 Nov
Year 6 Farewell & Graduation	Due: 1 Dec
School Picnic Day	Due: 7 Dec

Assemblies Week 4 (Fri 10th Nov)

K-6 1.10 pm (Host: Prefects)

Parents are welcome to attend. Please QR code at gate.



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www.arncliffe-p.schools.nsw.gov.au

 A proud member of the
Bay Side Learning Community

Attend today, Achieve tomorrow

Students' prior attendance is a strong predictor of their future attendance. A student's attendance patterns may be established in early primary school, with school readiness being an important protective factor.

Did you know that a high rate of absenteeism from school is associated with:

- lower academic achievement, particularly in numeracy.
- poorer mental health and social functioning
- increased likelihood of dropping out of school earlier
- social isolation from the school community and peers

Let's all work together to lift attendance at Arncliffe Public School!



ATTEND TODAY, ACHIEVE TOMORROW

PSSA (Summer) News & Results

We remind parents that the bus for PSSA leaves from the Segenhoe Gate at 8.30am promptly. Please make sure you bring your child to the gate at 8.15am. The playground is unsupervised so they must be taken to the PSSA teachers at the bottom court. Please also note that the office doesn't open until 8.30am.



Basketball	Cricket	Girls Softball
• Juniors: 24-8 (win)	• Juniors: 43-20 (win)	• Juniors: 12-2 (loss)
• Seniors: 24-20 (loss)	• Seniors: 54-45 (loss)	• Seniors: 12-5 (loss)

Please note we are unable to provide exact times of games as these are determined on the day in consultation with the other school.

Next term's game locations (Friday 10th November):

- Basketball: Blakehurst High School
- Cricket: Scarborough Park 1
- Girls Softball: Scarborough Park (permanent location)

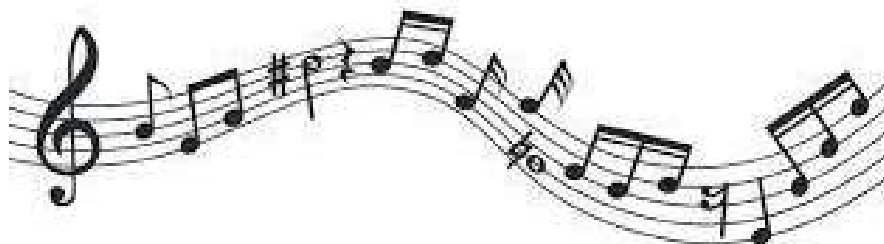
The Bells are Ringing!

We are excited to announce a wonderful initiative at Arncliffe Public School that celebrates our rich cultural diversity. Starting this term, we will be changing our 3.00pm school bell fortnightly.

This alteration aims to honour our multicultural community, where 74% of our students come from language backgrounds other than English. To embrace and celebrate this diversity, our EAL/D (English as an Additional Language or Dialect) team is collaborating with our EAL/D students.

Together, these students will select a song from various cultural backgrounds to be played during the school bell times. This initiative not only highlights our school's diverse tapestry but also provides a platform for cultural exchange and appreciation.

We look forward to sharing these musical celebrations with all of you.



Congratulations Mrs Bartyn and Mrs Dolso

We are delighted to advise that two of our longest serving staff members have been acknowledged with a Regional Network Award, presented at a special ceremony on Thursday night.



Congratulations to Mrs Bartyn who is our School Administration Manager and has dedicated her time to the service of our students, parents and staff. Dianne has a deep knowledge of the Department of Education's policies and procedures, ensuring that the advice and support given to our parent community is accurate, timely and of great assistance. Dianne is a mentor for her colleagues, providing professional support and guidance and a willingness to problems solve together. Her sense of humour, school-based relationships and knowledge of our school has led our Office team being consistently acknowledged as delivering a high quality service. We acknowledge and thank Mrs Bartyn for her commitment to excellence.

Congratulations to Mrs Dolso who has been teaching in Public Education for over 50 years. Her commitment to her students is comparable to none. She prides herself on building a unique rapport with each student and strives to ensure that they are challenged to reach their full potential. Margaret is held in the highest esteem by her colleagues and she is acknowledged as an outstanding practitioner. Public Education and the students at Arncliffe Public School have flourished under her passion, expertise and tutelage. We would like to acknowledge Margaret and thank her for her extraordinary career.





From the Principal Pam Ladd

An interesting email hit my desk this week from www.safeonsocial.com. I have reproduced some of the content below in case it resonates with you. I would point you to the [eSafety Commissioner website](#) as your first port of call for Australian content for parents regarding online safety issues.

The post-Covid era seems to have delivered a significant escalation in online aggression and cyberbullying among young people. In fact, it seems to be affecting all people-not just kids.

Trends and Observations:

- Increased Violence in Online Interactions
- Late-Night Group Chats
- Impact on Sleep and Mental Health
- Use of Derogatory and Hate Speech
- Concerning level of inaction

Guidance for Parents and Guardians:

Validation and Support

- It is crucial to validate the experiences and emotions of tweens/teens who encounter online aggression. Offering a listening ear and expressing understanding and support can make a significant difference in their coping process.

Promoting Open Communication

- Encourage open and honest communication, allowing your tweens/teens to express their feelings, concerns, and experiences related to online interactions/aggression.

Exploring Reporting Mechanisms

- Be informed about the various reporting mechanisms available on different online platforms and guide tweens/teens in accessing and utilising these resources when necessary. If there are threats of harm, immediately report to police.

Advocating for Professional Support

- Consider the option of professional mental health support, such as counselling or therapy, to provide your child with additional coping strategies/emotional support.

Device-Free Bedrooms

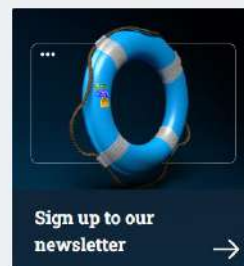
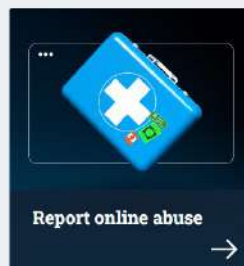
- Promote healthy sleep hygiene and mental well-being by keeping mobile devices out of bedrooms during the night to minimise exposure to disruptive online interactions.

Educational Initiatives: www.esafety.gov.au (and see image below)

- Support educational initiatives that promote online safety, digital citizenship, and the development of coping strategies to navigate online aggression and cyberbullying.



We can help
keep you safer online



3.00 pm is pick-up time



Please be advised that the playground is not supervised after 3.00 pm and the office closes at 3.15 pm. It is expected that all students are picked up promptly at 3.00 pm.

We understand that on rare occasions parents may be caught in traffic or held up unexpectedly. If this happens to you, we ask that you ring the school before 3.00 pm to let us know as a courtesy. However if your delay means you will be later than 15 minutes then we expect you to contact your emergency contacts to make alternative pick up arrangements.

If someone is picking up your child that is NOT listed on your emergency contacts they cannot collect your child without prior approval from the Principal (or designated authority) and identification will need to be sighted by the school.

Furthermore, we do not condone allowing children to wait on the street or play in the park until they can be collected. Leaving your child unsupervised is placing them in a vulnerable position. This is not acceptable to the school.

We have a Before and After School Care provider, TASK, that operates an after-school program that runs from 3.00 pm to 6.00 pm right here at our school.

You can find details on this program on our [website](#) or please contact TASK to find out more:

- TASK contact number: 1300 827 500
- TASK email: enrol@task-kids.com.au

Please ensure your child is picked up promptly at 3.00 pm unless they are enrolled in TASK.

Thank you for your attention to this important safety matter.

Emergency Contact form

- Did you update your address?

Earlier this week we sent home the Emergency Contact form to every child. It is a requirement that we do this twice a year to ensure our details are correct. Thank you to all the parents who have already completed this form and returned it to us.

If you have changed your phone number or email address, these changes can be immediately updated in our system.

However a change of address requires you to prove you live at this address by presenting documents that satisfy the 100-point Residential Address Check. See image for what documents can be provided and their points value. These documents must show the full name of the child's parent and the new address. Until these are provided to the office your address cannot be updated.

Please bring the documents to the office between 9am to 2.30pm, for us to verify and make the change.

Document showing the full name of the child's parent	Points
1. Only one of (i.e. no additional points for additional documents) 1.1. Council rates notice 1.2. Lease agreement through a registered real estate agent for a period of at least 6 months or rental board bond receipt 1.3. Exchanged contract of sale with settlement to occur within the applicable school year	40
2. Any of the following 2.1. Private rental agreement for a period of at least 6 months 2.2. Centrelink payment statement showing home address 2.3. Electoral roll statement	20 each
3. Any of the following documents 3.1. Electricity or gas bill showing the service address* 3.2. Water bill showing the service address* 3.3. Telephone or internet bill showing the service address* 3.4. Drivers licence or government issued ID showing home address* 3.5. Home building or home contents insurance showing the service address 3.6. Motor vehicle registration or compulsory third party insurance policy showing home address 3.7. Statutory declaration stating the child's residential address, how long they have lived there, and any supporting information or documentation of this.	15 each

* up to three months old

DO YOU WANT TO MAKE MUSIC

Music program Open Morning

The Arncliffe Music Program would love to see you at our open morning in week 6. There'll be performances from the Junior Music Group, Training Band and Concert Band, followed by an information session and instrument try out for students who would like to join the music program in 2024.

The Music Program is a great to have fun with friends, while exploring and developing new musical skills. Music also helps improve cognitive ability, motor skills, team work, and so much more!



Who: Students from K-5 who are interested in joining the music program next year, and their parents.

When: 8:00-8:50am
Thursday 16th November (Week 6)

Where: School Hall



See you there!

Work opportunities for local contractors & businesses

NSW Department of Education – School Infrastructure

We want to work with businesses within our Kogarah community

Work is available maintaining our schools

School Infrastructure NSW manage a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are engaging local small to medium businesses, including Aboriginal owned businesses and Aboriginal employees, to maintain the schools within their local community.

We want to go local

We have changed our approach. We now directly manage our school facilities and have enlisted the support of new facilities maintenance contractors and tradespeople to work directly with us. We want to engage local businesses to support their local schools. This is an opportunity for small to medium businesses to deliver meaningful work to their school communities.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools
- ensure we are working with local trades and spending our money in our local communities
- provide better working conditions for local tradespeople, including market rates and faster payment terms
- increase employment opportunities for apprentices and trainees in local communities.

Opportunities for Aboriginal businesses

As part of our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees. Our Aboriginal Sourcing Program Officers are on hand to help sign up Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

schoolinfrastructure.nsw.gov.au

NSW Department of Education – School Infrastructure

We are looking for preventative maintenance providers in the Kogarah area, specifically for the following services:

<ul style="list-style-type: none"> Roofing/Plumber Height access specialist Builder Air conditioning Plumber Artificial turf Solar specialist Pest control Test and tag HVAC 	<ul style="list-style-type: none"> Electrician Autorist Multitrack Rigging Fire specialist Outlet cleaner Landscape Appliance technician Pest servicing Mechanical service
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Do you have a Trade?
We're always looking for local businesses to support our schools.

How can I participate?
We're looking for a wide variety of maintenance services and trades to work with us. Register your interest or attend one of our industry briefings via the link or QR code below to learn more about working with School Infrastructure NSW.

We will provide you details of tender opportunities for Reactive and Proactive maintenance in the Sydney region and can guide you through the process of signing up to work with us.

To sign up for Reactive maintenance you will need your ABN, license and pricing. It's as simple as that.

Get in touch

To register your interest or attend an industry briefing please scan the QR code below or click [here](#).

schoolinfrastructure.nsw.gov.au

Have your say about high school education in the Kogarah-Rockdale area

The school community is taking part in community consultations relating to educational offerings for years 7-12 in the local area.

The NSW Department of Education wants your views about high school enrolment decision-making and feedback on a range of proposals for future arrangements at James Cook Boys Technology and Moorefield Girls high schools. This includes (in no order):



- Retaining the current offering of single-sex education at James Cook Boys Technology High School and Moorefield Girls High School.
- Retaining single-sex education at James Cook Boys Technology High School and Moorefield Girls High School but increasing the opportunities for shared gender settings, including co-educational classes for Years 11 and 12.
- Merging James Cook Boys Technology High School and Moorefield Girls High to establish a co-educational school at the current location.

The consultation period will start on Friday 3 November 2023 and finish on Friday 15 December.

Surveys and workshops are confidential and cannot be used to identify any individual.

Students, parents/carers and staff from local primary schools and high schools can participate in the consultation process. The local community and special interest groups will also be invited to have their say.

How to have your say

Survey: Please complete the online survey (once only) for parents and carers. There are 2 questions in the survey to be completed by students in years 3-6.

If you do not want your child to participate in the survey, please notify us by sending us an email (arncliffe-p.school@det.nsw.edu.au). Please include your child's name and year.

Workshop: This information will be provided to you soon.

We encourage everyone to have their say in by participating in the survey and/or workshops. Your voices are so important to the future of education in our local community.

Always wear a helmet when you ride or skate or scooter to school

We have noticed that many children are coming to school on scooters but not wearing a helmet. Please ensure they are wearing a correctly fitted helmet if they are using a bike or a scooter to come to school.

Visit the Department's information page on [Travelling safely to and from school on a bike or scooter](#) for more details.

