

# #ArncliffeMatters

Arncliffe Public School Newsletter

Term 2 | Week 4 | 2022



## Assembly Awards

K Blue	Jessica C, Husayn A
K Red	Hudson A, Pia F
K Green	Leonardo V, Shivan B
1/2 Blue	Alex B, Jaffar H, Amelia P
1/2 Green	Ashlyn B, Hussain I, Bilig B
1/2 Orange	Ujingunj S, Hussein I
1/2 Red	Maya R, Bianca M, Chester L
1/2 Purple	Zaynab M, Zayn H, Reyven R
3/4 Blue	Muhammad F, Laila S, Mohomad K, Alex H
3/4 Green	Long Long W, Andre G, Gabrielle F
3/4 Orange	Isaac S, Rayan K, Jasper S
3/4 Purple	Mishal S, Bat-Erdene O, Timothy F
3/4 Red	Shada Y, Michael P, Valentina P, Te Arepa M
5/6 Blue	Emujin E, Riley M, Mussein A, Mohammad M
5/6 Green	Imogen B, Layla T, Gwen S
5/6 Orange	Sophia P, Assad C, Jayden D
5/6 Red	Mohammed M, Hussein M, Hana A, Jubilee T

## Silver Awards

Fadel S, Hendrix E, Michayla P, Elise B, Duchka G, Imogen B, Husayn R, Gwen S, Amir M, Margad B, Levi L, Toby C

## Gold Awards

Zaynab K

## Specialist Teacher Awards

**DRAMA:** Julie K, Rayan K, Chloe H, Cooper M  
**ARABIC:** Sami M, Yara Y, Laila S, Moustapha D, Mohammad A  
**RFF:** Evelyn B, Dylan D, Leon G  
**EAL/D:**  
**LIBRARY:**

## Dates for your diary

Important school dates are posted here. Please note them for your own diary.

### May

Mon 23<sup>rd</sup> Second Hand Uniform Sale  
Tue 24<sup>th</sup> Pyjama Day!  
Wed 25<sup>th</sup> Musica Viva TAIKOZ Drumming (Incursion)



### June

Wed 22<sup>nd</sup> Athletics Carnival

### July

Thu 28<sup>th</sup> Year 5 2023 Opportunity Class Placement Test

## Notes issued (via School Bytes)

**School Workbooks & Contribution Overdue**  
*Workbooks cannot be issued until fees are paid.*

Musica Viva (Taiko Drumming)	Overdue
Calmsley Hill City Farm (Kindy)	Thu 2 <sup>nd</sup> Jun
The Rocks Walking Tour (Stage 3)	Tue 7 <sup>th</sup> Jun

## Assemblies next week (May 27<sup>th</sup>)

**K-6** 1pm (Host: Prefects)  
**Cross Country Ribbons will be presented.**

Assemblies are held on Fridays. Parents are allowed to attend assemblies. Please use the QR codes at the gate when entering and remember to check out!



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*We acknowledge the traditional custodians of the land on which we live, work and our school stands, We pay our respect to Elders past and present and strive to inspire our future leaders.*

# Come to school in your PJ's!!

**PYJAMA DAY**

*Come to school dressed in your pyjamas!*

*When: Tuesday 24<sup>th</sup> May 2022*

*Please bring a gold coin donation to school.  
All money raised will go towards the  
Pyjama Foundation which helps care for  
foster children.*

*(No open-toe shoes or slippers permitted)*

## PSSA News and Results



<b>Girls Soccer</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>	<b>Boys Soccer A's</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>
<b>Girls Netball</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>	<b>Boys Soccer B's</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>

# Farewell Mrs Azmy!

Students and Staff bid a fond farewell to Mrs Azmy this week. She will be greatly missed.



## From the Music Program - it's Volunteers week

This week is National Volunteer week, and we would like to thank all the parents who volunteer their time to the running of the music program - Thank you, the program wouldn't exist without you!

We also extend our thank you to all the volunteers on our P&C, your support is very appreciated. Thank you for all you do for our children and our school community.

**Better Together**

**Together through volunteering  
we are changing our school  
community for the better**



# Popular Playgroup resumes

We are delighted to announce that our popular playgroup program for toddlers will resume from Friday 3<sup>rd</sup> June. Best of all.... it's free!

Please note, parents are required to stay with their child.



## Arnccliffe Public School Playgroup 2022

Calling all toddlers! You are invited to come along to our playgroup which is held in the Kindergarten rooms on Fridays from 9:15 - 11am. Children of all ages are welcome to come along to our playgroup, however we encourage children starting school in 2023 in particular to attend.

Come and join us for a morning of play, games and new friendships.

No bookings necessary.

Play group begins Friday 3<sup>rd</sup> of June, 9:15-11am.



...a fun place to  
play and learn!

# KINDERGARTEN ENROLING NOW



If you have a child who turns 5 by June 2023, and you reside in our local catchment area, please put them on the list for enrolment at Arnccliffe Public School. Just contact our friendly office staff who will take down the details. It's a 3-minute phone call that will give you peace of mind and is important for us. Call (02) 9567 5060 now. Don't forget to spread the word with your local groups and encourage them to view our online Virtual Tour. ¶

# Stage Overviews for Term 2

These overviews are also available on our website at:

<https://arncliffe-p.schools.nsw.gov.au/about-our-school/current-notes.html>

### Term 2 Kindergarten Overview 2022

**English**

**Reading and Viewing**

- Shared, guided and independent reading of Imaginative and Informative texts
- Explore features of texts including characters and events
- Guided Reading
- Take Home Reading
- Library Lessons
- Letter/sound recognition
- Sight words
- Author Study: Pamela Allen

**Writing and Representing**

- Correct pencil grip
- Proper letter formation
- Sight words and CVC words
- Single sounds and blends
- Writing simple sentences using sight words
- Joint construction of Informative and Imaginative texts
- Sentence structure and punctuation

**Speaking and Listening**

- Inquiry Based Learning
- NEWS Sessions- Questions and Statements
- Class discussions
- Listening and responding to stories

**Creative Arts**

- Drama: This term students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also focus on the unit on animals with creative role play, movement, and improvisation.
- Visual Arts & Craft
- Singing and Music

**PDHPE**

- Weekly Sport
- Weekly Fitness
- Athletics Carnival
- Child Protection

**Excursions/Incursions**

- Carleby Hill City Farm
- Living Eggs
- Music Viva

**Mathematics**

**Whole Numbers**

- Counting forwards to 20 and backwards from 20
- Identify number before and after
- Describe the number before as 'one less than'
- Substituting small collections of objects
- Count with 1:1 correspondence

**Addition**

- Combine two or more groups of objects
- Use fingers and concrete materials to model and solve simple addition
- Recognise groups to determine 'how many more?'
- Recognise number combinations to 10 - 'Friends to Ten'

**Patterns and Algebra**

- Recognise, copy, and continue repeating patterns using shapes, objects and pictures

**Length**

- Sort objects into long and short
- Estimate length- longer and shorter

**Science**

- Investigating living and non-living things
- Investigating the basic needs for survival of animals and humans
- Learning how the five senses help us stay alive

**Technology**

- Computer skills (logging on/off, Keyboard)
- Using Interactive Whiteboards and Pads
- Seesaw

**Languages**

- Arabic:** Early Stage One children will be introduced to counting from 1-10 in Arabic. They will learn to identify and reproduce the Arabic numbers. Students will also focus on learning to ask and respond to simple questions and requests.

### Stage 1 Overview Term 2 2022

**English**

Students participate in explicit reading and writing lessons in small groups designed to meet their specific learning needs. They also engage in independent and group tasks to practice and consolidate their current literacy learning.

**Reading & Viewing**

- Library lessons with Mrs Agius
- Quality Picture Books
- Guided reading activities
- Independent reading time
- Take Home Reading
- Comprehension Strategies
- Engaging with visual and digital media

**Writing & Representing**

- Informative Texts - Information Reports, Descriptions
- Imaginative Texts - Narratives, Descriptions
- Punctuation and editing skills
- Interactive writing
- Handwriting - Correct pencil grip and letter formation

**Grammar**

- Punctuation, Nouns, Adjectives, Adverbs, Compound and Complex sentences

**Spelling**

- Spelling activities based on spelling strategies and theme words

**Speaking & Listening**

- Communication skills for listening, discussions and questioning
- Listening and responding to stories
- Weekly news topics

**History**

**Family Life**

Students will learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources. Term Two focuses on how schools differed in the past to what students are used to in the present.

**Science**

**All mixed up**

Students will learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

**Excursions/Incursions**

- Schoolhouse Museum of Public Education in North Ryde.
- Athletics Carnival
- Music Viva

**Mathematics**

**Number and Algebra**

- Apply place value, informally, to count, order, read and represent two and three-digit numbers.
- Count and order Australian coins.

**Addition and Subtraction**

- Use a range of strategies and informal recording methods for addition and subtraction for one- and two-digit numbers.

**Measurement and Geometry**

- Area: Use informal units to measure and estimate areas
- Compare and order surfaces using informal units
- Time: Use a calendar to identify the date, Name and order months and seasons.
- Tell the time using O'clock and half hour.
- Change: Use the language of chance to communicate the element of chance in everyday events.
- Data: Collect data and track what has been counted
- Create and interpret data displays using objects and pictures

**Fractions and Decimals**

- Recognise, describe and represent half as one of two equal parts of whole objects, shapes and collections of a group.

**Working Mathematically**

- Communicating using mathematical language
- Problem Solving
- Reasoning and explaining how answers are obtained

**ICT**

- Seesaw activities
- Mathletics and Reading Eggs
- Word Processing skills

**Seesaw**

**Creative and Performing Arts** - with Mrs Rosebery

Students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also experience a unit on dance and its many genres.

**Visual Arts**

- Art using various media: watercolour, paint, crayons and printing related to classroom learning.

**PDHPE**

**Mindfulness activities**

- Emres - Fundamental Movement Skills
- K-2 Sport - Game based Athletics Skills (Friday)
- Athletics Carnival
- Child Protection

**Arabic**

Stage 1 students will be learning to recognise and respond to words, phrases and simple sentences in spoken Arabic. They will be focusing on the importance of pronunciation and intonation of the spoken language and will practice symbol formation when writing words and sentences.

### Stage 2 Term 2 Overview

**English**

**Speaking & Listening**

- Communicating assertively and clearly about ideas and information in lessons, school and social situations for a range of purposes. Students will develop a variety of text when interacting in pairs and groups, attending to different views and responding appropriately
- Arabic: Public Speaking - Students in Year 2 and 4 will have the opportunity to participate in the 2022 Year 2 and 4 Respected Public Speaking Competition. The purpose of the competition is to increase awareness of multicultural issues while developing communication and literacy skills. Participation in this competition is optional.

**Reading & Viewing**

- Daily literacy structure
- Guided, shared, modelled and independent reading of fiction and literary texts
- Reciprocal reading strategies using quality picture books, school magazines, guided, assessment and teacher-directed reading, making connections, visualising, monitoring, questioning and summarising
- Class Novel Study - *Flora of the Heath*, *Come Running* & *George & Marjorie's Maternity*
- Regular borrowing from the library
- Home Reading & Accelerated Reader spaces

**Writing & Representing**

- Daily literacy structure
- Joint and independent construction of imaginative, informative and persuasive texts
- Weekly Spelling and Grammar lessons and Activities
- Handwriting lessons

**History - The Colonies**

In Term 2, we continue this topic focusing on Britain's colonisation of Australia up to the early 1800s. Students will examine the impact of colonisation on other species, how these species interacted with newcomers, and how these interactions contributed to their cultural diversity. The History unit will also be supported by visits to the library where students will research early explorers of Australia and their reasons for exploration.

**Technology**

The technology focus for term 2 is:

- Google Docs
- Word Processing
- Research skills
- Using history documents, Reading Reports, Web links during History and numeracy lessons

**Personal Development, Health and Physical Education:**

- Class Sport
- Web Based Program
- Child Protection

**Mathematics**

**Number**

- Whole Numbers:** Place Value up to 5 digits
- Addition & Subtraction:** Developing efficient strategies (Compatible, Compensation) and well-chosen strategies for addition and subtraction involving 20 and 3-digit numbers, inverse checking
- Patterns and Algebra:** Identifying and continuing number patterns
- Fractions and Decimals:** Modelling and representing unit fractions to a composite whole, locating, representing and counting by tenths, halves and thirds on a number line (including mixed number)

**Measurement & Geometry**

- Time:** Reading analog & digital clocks in one minute intervals & converting time to hours, minutes & seconds.
- 2D:** Identifying symmetry in the environment.
- Position:** Reading and interpreting maps and plans using simple maps, legends and directions to interpret information in local maps.

**Statistics & Probability**

- Collecting, conducting, organising, displaying and interpreting data
- Displaying probability histograms
- Displaying, describing & interpreting data, displaying data in lists, tables, pictographs, graphs, & interpreting the result

**Working Mathematically:**

- Using mathematical language and reasoning skills to solve a variety of problems related to maths units this term.

**Creative Arts**

- Visual Arts:** Exploring a variety of creative techniques to create a variety of artworks
- Performing Arts:** This term students will prepare for the Musica Viva Incursion by lessons designed to enhance appreciation and participation. They will also experience a unit on dance and its many genres.

**Science & Technology - Smooth Moves!**

Students formulates inquisitive questions about how various forces affect the movement of objects. By using force walls, students are able to identify and investigate forces which occur directly from a distance, and represent their understanding in a variety of ways.

**Community Language Programs (CLIP)**

**Arabic:** Home Arabic speaking students will attend 3 hours of Arabic each week with Mrs Agius & Mrs Anwar. Stage 2 students will be focusing on spelling & grammar activities using recorders Arabic vocabulary. These activities will help build on their current vocabulary and will also extend their reading and writing skills.

### Stage 3 Term 2 Overview 2022

**English**

**Speaking and Listening** - Students use communication skills such as questioning and paraphrasing, participating and contributing to discussions, clarifying ideas, developing sharing and evaluating information. Students will also participate in writing a speech for the Multicultural Public Speaking Competition.

**Reading and Viewing** - Students develop guided, shared, modelled and independent reading skills using both fiction and factual texts. Oral reading and comprehension activities using stories, novels and articles.

**Writing and Representing** - Students focus on joint and independent construction of imaginative and informative texts, focussing on biographies and discussion linked to our History study of Australian Colonies.

**Spelling & Grammar** - Students are provided with a weekly list of core, group and theme words as well as a focus on particular grammar rule each week.

**Mathematics**

**Multiplication and Division** - Students solve problems involving multiplication and division of large numbers by one, two- or three-digit numbers using efficient mental and written strategies.

**Area** - Students select and use the appropriate unit to calculate the area of squares, rectangles and triangles.

**Patterns and Algebra** - Students analyse and create geometric and number patterns, construct and complete number sentences and locate points on the Cartesian plane.

**2D Space** - Students manipulate, classify and draw two-dimensional shapes, including equilateral, isosceles and scalene triangles and describe their properties.

**Length** - Students select and use the appropriate unit and devise to measure lengths and distances, calculate perimeters, and convert between units of length.

**Fractions and Decimals** - Students compare, order and calculate with fractions including adding, subtracting and converting fractions.

**Working Mathematically** - Students will apply problem solving strategies to solve a variety of problems.

**History**

**Australian Colonies (Gold)** - Students will continue learning about the significant events that shaped Australian Colonies and examining what life was like for different people in the colonial period, with specific reference to the discovery of Gold and the Burke & Wills Stockade.

**Science**

**Light Shows** - Students explore the properties of light and how it enables us to see. Student will think about light and its role in our lives and our community using hands-on activities. Through investigations, students explain how objects reflect, refract and absorb light.

**Creative Arts**

**Visual Arts** - Student artworks will contain a variety of techniques and materials, appreciating the artwork of Artists, Street Artists. Student artworks focus around water colour paintings of the Goldfields.

**Performing Arts** - This term students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also focus on Theatre Sports to challenge their creativity and spontaneity.

**Library**

Students will be studying the forgotten heroes of war - the animals followed by a study on Rudyard Kipling: Villains or Heroes?

**Arabic Languages**

Stage 3 students will be working on spelling and grammar activities using everyday Arabic vocabulary. These activities will help build on their current vocabulary and will help extend on their reading and writing skills.

**PDHPE**

PE - Incorporating Athletics skills, Fundamental Movement Skills, PEPA and School Sport

PD - Values lessons based on the school's core values and Positive Behaviour for Learning concepts

Health - Participating in the Crunch & Sip program aimed at healthy eating