

# #ArncliffeMatters

Arncliffe Public School Newsletter

Term 2 | Week 3 | 2022



## Assembly Awards

K Blue	Ronald B, Evelyn B
K Red	Daine G, Zaayan N
K Green	Sabrina G, Asher C, Tahira C
1/2 Blue	Emily S, Gabrielle H, Remi A
1/2 Green	Fadel S, Nyani W, Ali B
1/2 Orange	Ali A, Hassan T, Akeshi B
1/2 Red	Hussein K, William Z, Zeinab M
1/2 Purple	Michayla P, Zeinab C, Ali B
3/4 Blue	Shalia R, Jessica T, Ali H
3/4 Green	Ray-Hana S, Ninjin L, Zaak K
3/4 Orange	Evren B, Tahleiya M, Hasan B
3/4 Purple	Azalea D, Roukaya D, Elliot A
3/4 Red	Austyn P, Harvey W, Briana N, Aavish B
5/6 Blue	Sofia P, Kaylee C, Ziggy X
5/6 Green	Ella I, Joshua P, Bodie A
5/6 Orange	Yasmin N, April T, Jazmin T
5/6 Red	Luca H, Muhammad A, Ali S, Chloe H

## Silver Awards

Sami M, Jawad T, Freyja S, Toby C, Evren B, Zaynab K

## Gold Awards

## Specialist Teacher Awards

**DRAMA:** Alice M, Freyja S, Winnie X, Xandrei Y, Lucy P, Zouhair A, Adam A

**ARABIC:** Fadel S, Gabrielle H, Sami M, Kassem H, Mohammad N, Zahra T, Zara J, Laila S, Jada H, Muhammad Ali H

**RFF:**

**EAL/D:** Agoonaa G, Khuslen M, Eyad N, Margad B, Liam F, Agar P

**LIBRARY:**

## Dates for your diary

Important school dates are posted here. Please note them for your own diary.

### May

- Tue 17<sup>th</sup> P&C General Meeting (Staffroom or Zoom at 6.30pm)
- Fri 20<sup>th</sup> Walk Safely to School Day
- Mon 23<sup>rd</sup> Second Hand Uniform Sale
- Wed 25<sup>th</sup> Musica Viva TAIKOZ Drumming (Incursion)

### June

- Wed 22<sup>nd</sup> Athletics Carnival

### July

- Thu 28<sup>th</sup> Year 5 2023 Opportunity Class Placement Test

## Notes issued (via School Bytes)

School Workbooks & Contribution Overdue  
*Workbooks cannot be issued until fees are paid.*

Musica Viva (Taiko Drumming) Due: 19<sup>th</sup> May

## Assemblies next week (May 20<sup>th</sup>)

**K-2** 12pm (Host: 1/3 Purple)

**Yrs 3-6** 1.10pm (Host: 5/6 Blue)

Assemblies are held on Fridays. Parents are allowed to attend assemblies. Please use the QR codes at the gate when entering and remember to check out!

Watch this space for information on when the Cross Country ribbons will be presented in coming weeks.



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*We acknowledge the traditional custodians of the land on which we live, work and our school stands, We pay our respect to Elders past and present and strive to inspire our future leaders.*

# Playground update

Commencing Week 5, Monday 23rd May, Phase 1 of our playground upgrade will commence. Our Basketball courts and the asphalt surrounding the courts and including the quiet area will be resurfaced.

The impact of this activity is likely to be felt by families, especially those dropping off and picking up at Segenhoe Street. We will have a contingency plan in place to minimise this as much as possible. There will also be impacts for Kindergarten, TASK, Hall and Canteen, however these will be managed to keep all disruptions as minor as possible.

It is expected that the work will take 1 week to complete. I ask in advance for your patience and understanding will ant adjustments that will be made to accommodate the upgrade.

Phase 2 of the resurfacing will be completed in the July school holidays.

As the date approaches, communication will be provided to address all expected changes.



## Reminder of Close Contact guidelines

Last month NSW Health announced changes to isolation rules for close contacts which mean that students and staff identified as close contacts and showing no symptoms can return to school with certain requirements.

Close contacts attending school will need to adhere to the following in addition to the NSW Health guidelines:

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily rapid antigen test (RAT) and return a negative result each morning before attending school for 5 school days.
- If in a secondary school setting they must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.
- Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times.

In line with this advice, close contacts are not permitted to return to a school for specific purposes or to a support unit (including Assisted School Travel Program) where there are a number of students at greater risk of serious illness if they were to contract COVID-19 and will be supported to continue learning or working from home where possible.

Parents, carers and school community should refer to the [Close contacts section of the Advice for families page](#) and [NSW Health guidelines](#).

# New challenge for Mrs Azmy

We are very proud of Mrs Azmy who was recently successful at Merit Selection for the 3 year position of Curriculum Implementation Officer. Mrs Azmy will be engaged in developing Arabic curriculum for Teacher K-12. This is a fantastic step forward for her and a reflection of the esteem in which she is held within the Department.

Friday 20 May is her final teaching day at APS for 3 years. I would like to acknowledge the wonderful work Mrs Azmy has done in our school to elevate the Arabic program and to build community relations. Not only has she developed a strong and engaging Languages program for our students, she has enriched the experience for our students with cultural dancing, singing performances, drumming and initiating our biannual Dinner under the Stars. Mrs Azmy will be missed immensely, but we thank her for her legacy of a flourishing program at APS. Whilst Mrs Azmy will work remotely her home office is Parramatta and she will work from home and the school in her new role.

I am very pleased to announce that Mrs Awada will continue to teach Arabic and will increase her commitment to 3 days per week, ensuring that the Arabic program will continue uninterrupted. Further staffing announcements will be confirmed towards the end of Term 2.

## Winter flu

As we move into winter, NSW Health and the Department of Education would like to remind all parents, carers and the school community that now is the best time to protect your children against viral illnesses such as the flu and COVID-19 by staying home if unwell and getting vaccinated.



We urge all parents and carers to please keep your children at home if they are unwell

Remember to use a rapid antigen test if your child is experiencing even mild COVID-19 symptoms and keep them home until they are well and free of any symptoms, even if their result is negative.

If your child's RAT result is positive, it must be reported through the Service NSW website or Service SNW app. For information on managing COVID-19 and isolating at home refer to the NSW Government's Testing positive to COVID-19 fact sheet.

### Protecting your family from the flu and COVID-19 this winter

Flu and COVID-19 can be serious illnesses, even in children and teenagers. Both viruses can spread quickly when large numbers of people are in close contact, such as at school.

More people of all ages will be at risk this winter with international borders reopening, increased social mixing and lower exposure to flu over the past two years. Both the flu and COVID-19 are already circulating in the community, so it's important that you don't put off vaccination.

Everyone aged 5 years and over are recommended to get a COVID-19 vaccine, and everyone aged 6 months and older are recommended to get vaccination against the flu. Vaccinations are available through GPs and pharmacies, and you can get both vaccines at the same time.

Vaccinations are available through GPs for everyone aged six months and over and are also available through pharmacies for everyone aged 10 and over. Those aged 5 and over may be charged a fee to have their child vaccinated for flu, check with your provider.

For more information, visit [nsw.gov.au/flu](https://nsw.gov.au/flu)

# Year 5 Opportunity Class

A reminder that applications for Year 5 entry to an opportunity class in 2022 opened on Tuesday 26 April 2022 and will close today, Friday 13 May 2022. Parents must apply by the due date as that date will be strictly observed except under serious and well-documented extenuating circumstances.

Parents apply through the Department's website at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. The online application link is available from this website from 26 April 2022 to 13 May 2022.

# Enrolments for Kindy 2023 now open

## KINDERGARTEN ENROLING NOW



If you have a child who turns 5 by June 2023, and you reside in our local catchment area, please put them on the list for enrolment at Arncliffe Public School. Just contact our friendly office staff who will take down the details. It's a 3-minute phone call that will give you peace of mind and is important for us. Call (02) 9567 5060 now. Don't forget to spread the word with your local groups and encourage them to view our online Virtual Tour. ¶

## PSSA News and Results



<b>Girls Soccer</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>	<b>Boys Soccer A's</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>
<b>Girls Netball</b> <ul style="list-style-type: none"><li>No games due to wet weather</li><li></li></ul>	<b>Boys Soccer B's</b> <ul style="list-style-type: none"><li>No games due to wet weather</li></ul>

# Stage Overviews for Term 2

## Term 2 Kindergarten Overview 2022

### English

#### Reading and Viewing

- Shared, guided and independent reading of imaginative and informative texts
- Explore features of texts including characters and events
- Guided Reading
- Take Home Reading
- Library Lessons
- Letter/sound recognition
- Sight words
- Author Study/ Pamela Allen

#### Writing and Representing

- Correct pencil grip
- Proper letter formation
- Sight words and CVC words
- Simple sounds and blends
- Writing simple sentences using sight words
- Joint construction of Informative and Imaginative texts
- Sentence structure and punctuation

#### Speaking and Listening

- Inquiry Based Learning
- NEWS Session- Questions and Statements
- Class discussion
- Listening and responding to stories

#### Creative Arts

- Drama: This Term students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also focus on the unit on animals with creative role play, movement, and improvisation
- Visual Arts & Craft
- Singing and Music

#### PDHPE

- Weekly Sport
- Weekly Fitness
- Athletics Carnival
- Child Protection

#### Excursions/Incursions

- Country Hill City Farm
- Living Eggs
- Musica Viva

### Mathematics

#### Whole Numbers

- Counting forwards to 20 and backwards from 20
- Identify number before and after
- Describe the number before as 'one less than'
- Subitising small collections of objects
- Count with 1:1 correspondence

#### Addition

- Combines two or more groups of objects
- Use fingers and concrete materials to model and solve simple addition
- Compare groups to determine 'how many more?'
- Recognise number combinations to 10 - 'Friends to Ten'

#### Patterns and Algebra

- Recognise, copy, and continue repeating patterns using shapes, objects and pictures

#### Length

- Sort objects into long and short
- Estimate length- longer and shorter

#### Science

- Investigating living and non-living things
- Investigating the basic needs for survival of animals, and humans
- Learning how the five senses help us stay alive

#### Technology

- Computer skills (logging on/off, Kidpix)
- Using Interactive Whiteboards and iPads
- Seesaw

#### Languages

- Arabic:** Early Stage One children will be introduced to counting from 1-10 in Arabic. They will learn to identify and reproduce the Arabic numbers. Students will also focus on learning to ask and respond to simple questions and requests.

## Stage 1 Overview Term 2 2022

### English

Students participate in explicit reading and writing lessons in small groups designed to meet their specific learning needs. They also engage in independent and group tasks to practice and consolidate their current literacy learning.

#### Reading & Viewing

Library lessons with Mrs Agius  
Quality Picture Books  
Guided reading activities  
Independent reading time  
Take Home Reading  
Comprehension Strategies  
Engaging with visual and digital media

#### Writing & Representing

Informative Texts – Information Reports, Descriptions  
Imaginative Texts – Narratives, Descriptions  
Punctuation and editing skills  
Interactive writing  
Handwriting – correct pencil grip and letter formation

#### Grammar

Punctuation, Nouns, Adjectives, Adverbs, Compound and Complex sentences

#### Spelling

Spelling activities based on spelling strategies and theme words

#### Speaking & Listening

Communication skills for listening, discussions and questioning  
Listening and responding to stories  
Weekly news topics

### History

#### Family life

Students will learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources. Term 2 focuses on how schools differed in the past to what students are used to in the present.

### Science

#### All mixed up

Students will learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

#### Excursions/Incursions

Schoolhouse Museum of Public Education in North Ryde, Athletics Carnival, Musica Viva

### Mathematics

#### Number and Algebra

**Whole Number**  
Apply place value. Informally, to count, order, read and represent two and three-digit numbers.  
Count and order Australian coins.

**Addition and Subtraction**  
Use a range of strategies and informal recording methods for addition and subtraction for one- and two-digit numbers.

**Measurement and Geometry**  
Area Use informal units to measure and estimate areas  
Compare and order surfaces using informal units  
Time Use a calendar to identify the date.  
Name and order months and seasons.  
Tell the time using O'clock, and half hour.  
Chance Use the language of chance to communicate the element of chance in everyday events.  
Data Collect data and track what has been counted  
Create and interpret data displays using objects and pictures

#### Fractions and Decimals

Recognise, describe and represent half as one of two equal parts of whole objects, shapes and collections of a group.

### Working Mathematically

Communicating using mathematical language  
Problem Solving  
Reasoning and explaining how answers are obtained

### ICT

Seesaw activities  
Mathletics and Reading Eggs  
Word Processing skills

### Creative and Performing Arts

with Mrs Rosebery  
Students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also experience a unit on dance and its many genres.

### Visual Arts

Art using various media: watercolour, paint, crayons and printing related to classroom learning.

### PDHPE

Mindfulness activities  
Fitness – Fundamentals Movement Skills  
K-2 Sport – Game based Athletics skills (Friday)  
Athletics Carnival  
Child Protection

### Arabic

Stage 1 students will be learning to recognise and respond to words, phrases and simple sentences in spoken Arabic. They will be focusing on the importance of pronunciation and intonation of the spoken language and will practice symbol formation when writing words and sentences.

## Stage 2 Term 2 Overview

### English

#### Speaking & Listening

- Communicate effectively and clearly about ideas and information in classroom, school and local situations for a range of purposes. Students will explore a variety of roles, when making 'peaks' and groups, attending to others, voice and responding appropriately
- Multitask in their speaking – Students in years 3 and 4 will have the option to participate in the 2022 World and Languages Public Speaking Competition. The purpose of the competition is to increase awareness of multilingual issues while developing oral, multilingual and literacy skills. Participation in this competition is optional.

#### Reading & Viewing

- Quality Picture Books
- Guided, shared, modelled and independent reading of fiction and literary texts
- Reciprocal reading (interleaving reading with books, shared, reciprocal, guided readers and novels- predicting, making connections, visualising, monitoring, questioning and summarising)
- Class Novel – Judy Blume's 'Fudge'
- Class Book – 'The Boy Who Swam with Piranhas'
- Class Book – 'The Boy Who Swam with Piranhas'
- Class Book – 'The Boy Who Swam with Piranhas'

#### Writing & Representing

- Quality Picture Books
- Joint and independent construction of imaginative, informative and persuasive texts
- Weekly Spelling and Grammar Lessons and Activities
- Handwriting Lessons

### History: 'The Colonies'

In Term 2 we continue this topic, focusing on the colonisation of Australia and the early 1800s. Students will examine the impact of colonisation on other societies, how these societies interacted with resources, and how these experiences contributed to their cultural identity. The History unit will also be supported by Mrs Agius in the Literacy lessons where we will research the experiences of Australia's first settlers.

### Technology

The technology focus for Term 2 is on:

- Google Docs
- Word Processing
- Research skills
- Using Typing Tournament, Reading Express, Mathletics during literacy and numeracy lessons

### Personal Development, Health and Physical Education:

- Class Sport
- Well Being Program
- Swimming

### Mathematics

#### Number

- Whole Number:** Place Value up to 5 (digit)
- Addition & Subtraction:** Estimating, comparing, solving (Jump, Trip, Comparison) and written strategies for addition and subtraction with 2, 3 and 4 digit numbers, inverse checking
- Patterns and Algebra:** Identifying and continuing number patterns
- Fractions and Decimals:** Resolving and representing unit fractions to a concrete whole, social, representing and comparing, ordering, halves and thirds on a number line (including mixed numerals)

#### Measurement & Geometry

- Area:** Measuring length & digital devices one minute, half and a second, 100, 1000, 10000 and 100000
- Perimeter:** Identifying symmetry in the environment
- Position:** Describing and interpreting simple grid maps using simple coordinates and directions to 'locate' information for indoor maps

#### Statistics & Probability

- Chance:** Comparing chance outcomes and reporting statistical results
- Data:** Collecting & organising data, displaying data in lists, tables & pictorial graphs, & interpreting the results

### Working Mathematically:

- Using problem solving strategies and reasoning skill to solve a variety of problems related to mathematics

### Creative Arts:

- Visual Arts:** Exploring a variety of creative techniques used to use Art
- Performing Arts:** This term students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also focus on a unit on dance and its many genres.

### Science & Technology: 'Smartest Movers'

Students learn how to use a compass to draw lines, various shapes and the movement of objects. By using fair tests, students are able to identify and describe a force which acts directly or indirectly, and represent 'net' understanding in a variety of ways.

### Community Language Programs (CLoP)

**Arabic:** In this term, students will be focusing on spelling and grammar activities using contextual words. They will also focus on building on their current vocabulary and will help extend their reading and writing skills.

## Stage 3 Term 2 Overview 2022

### English

#### Speaking and Listening

Students use communication skills such as questioning and paraphrasing, participating and contributing to discussions, clarifying ideas, developing sharing and evaluating information. Students will also participate in writing a speech for the Multicultural Public Speaking Competition.

#### Reading and Viewing

Students develop good, shared, modelled and independent reading skills using both fiction and factual texts. Oral reading and comprehension activities using stories, news and a variety of texts.

#### Writing and Representing

Students focus on joint and independent construction of imaginative and informative texts, focusing on biography and discussion linked to our history study of Australian Colonies.

#### Spelling & Grammar

Students are provided with a weekly list of core, group and theme words as well as a focus on particular grammar rule each week.

### Mathematics

#### Multiplication and Division

Students solve problems involving multiplication and division of large numbers by one, two- or three-digit numbers using efficient mental and written strategies.

#### Area

Students select and use the appropriate unit to calculate the area of squares, rectangles and triangles.

#### Patterns and Algebra

Students analyse and create geometric and number patterns, construct and compare number sentences and locate points on the Cartesian plane.

#### 2D Space

Students visualise, describe and draw two-dimensional shapes, including equilateral, isosceles and scalene triangles and describe their properties.

#### Length

Students select and use the appropriate unit and device to measure lengths and distances, calculate perimeters, and convert between units of length.

#### Fractions and Decimals

Students compare, order and calculate with fractions including adding, subtracting and converting fractions.

#### Working Mathematically

Students will apply problem solving strategies to solve a variety of problems.

### History

**Australian Colonies (Gold)** – Students will continue learning about the significant events that shaped Australian Colonies and examining what life was like for different people in the colonial period, with specific reference to the discovery of gold and the Furber Stockade.

### Science

**Light Shows** – Students explore the properties of light and how it enables us to see. Students will think about light and its role in our lives and our community using experiments on mirrors. Through investigations, students explain how objects reflect, refract and absorb light.

### Creative Arts

**Visual Arts** – Student artworks will continue a variety of techniques and materials, appreciating the work of Art, Sculpture, and examining what life was like for different people in the colonial period, with specific reference to the discovery of gold and the Furber Stockade.

**Performing Arts** – This term students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation. They will also focus on 'Theatre Sports' to challenge their creativity and spontaneity.

### PDHPE

**PE** – Incorporating Athletics skills, Fundamental Movement Skills, PSSA and School Sport.  
**PD** – Various lessons based on the school's core values and Positive Behaviour for Learning concepts.  
**Health** – Part of the In-Crunch & Sip program aimed at healthy eating.

### Library

Students will be studying the forgotten heroes of war – the animals followed by a study on Bush rangers: Villains or Heroes?

### Arabic Languages

Stage 3 students will be working on spelling and grammar activities using everyday Arabic vocabulary. These activities will help build on their current vocabulary and will help extend their reading and writing skills.

# PART-TIME JOBS AVAILABLE

## TASK

THE AFTER SCHOOL KLUB

is hiring!



## EDUCATORS NEEDED BEFORE & AFTER SCHOOL CARE

- Fun and positive team environment
- Supportive team with growth opportunities
- Permanent part-time positions, training provided
- Home grown, completely independent Australian provider
- Current Working With Children Check required
- Email resume to [jobs@task-kids.com.au](mailto:jobs@task-kids.com.au) to apply & find out



[task-kids.com.au](http://task-kids.com.au)

