

#ArncliffeMatters

Arncliffe Public School Newsletter

Term 1 | Week 11 | 2022



Assembly Awards

K Blue	Ameliyah F, Ronald B, Husayn A
K Red	Batoul T, Teoti M, Oyu B
K Green	Rayan C, Alex G, Tahira C, Putra M, Bonnie M
1/2 Blue	Alex B, Aihem N, Hendrix E
1/2 Green	Abbas H, Isabella D, Coco L
1/2 Orange	Sienna B, Ujingunj S
1/2 Red	Agoona G, William B, Emily S
1/2 Purple	Zeinab C, Zayn H, EJ E
3/4 Blue	Undram P, Shaulia R, Jessica T, Adam K
3/4 Green	Emma S, Archie T, Andreas P
3/4 Orange	Isaac S, Julie K, Amir M, Rayan K
3/4 Purple	Zahraa A, Bat-Erdene O
3/4 Red	Margad B, Shada Y
5/6 Blue	Zahra F, Christopher P, Michael A
5/6 Green	-
5/6 Orange	Violet T, Jibril J, Hassan S, Assad C, Mariam B
5/6 Red	Adam A, Romain R, Ria J

Silver Awards

Nour M, Yasmin N, Emily P, Zahra F

Gold Awards

Specialist Teacher Awards

DRAMA: Dominique G, Emilie D, Dylan D, Caitlin G, Austyn P, Yusuf T, Sofia P

ARABIC: Zahraa M

RFF: Yusuf T

EAL/D: Long Long W, Nandin G, Liam F

LIBRARY: -

Dates for your diary

Important school dates are posted here. Please note them for your own diary.

April

Fri 8 th	Last day of Term 1 for students
Tue 26 th	Year 5 2023 Opportunity Class applications open (online)
Wed 27 th	First day of Term 2 for students
Wed 27 th	Parent/Teacher interviews for 5/6 Green only

May

Thu 5 th	Mothers Day Breakfast
Fri 13 th	Year 5 2023 Opportunity Class applications close (online)

Notes issued (via School Bytes)

School Workbooks & Contribution Overdue
Workbooks cannot be issued until fees are paid.

Stage 2 Kamay Bay	Closed
PSSA (selected students)	Closed

Assemblies - Term 1

K-2	12pm - 12.30pm
Yrs 3-6	1.10pm - 1.40pm

Assemblies are held on Fridays. Parents are allowed to attend assemblies. Please use the QR codes at the gate when entering and remember to check out!



168 Princes Hwy, Arncliffe 2206 | Ph: (02) 9567 5060
Email: arncliffe-p.school@det.nsw.edu.au
www.arncliffe-p.schools.nsw.gov.au

We acknowledge the traditional custodians of the land on which we live, work and our school stands, We pay our respect to Elders past and present and strive to inspire our future leaders.



Term 1 - it's a wrap!

- From the Principal's Desk

As I sit at my desk and reflect on the term that was, I am so proud of all that we have accomplished. As a school we have worked together as teachers, students and parents and have enjoyed a highly successful Term 1 and set the platform for a great 2022.

The teaching staff at APS have been absolutely amazing under the current circumstances. We have been heavily impacted by COVID, students and staff included. As an example, yesterday we had 70, (today 99) students absent and 8 teachers not able to be present. Earlier in the week we had 25 children sent to the office sick or injured. These statistics have been reflected, almost weekly, throughout the Term, and yet we have managed to keep our school operational and teaching programs accessible. I would like to applaud our casual teaching staff who have been diligently committed to our school this term with their expertise and availability. As a result, we have minimised the impact on student learning. We have also been able to preserve our specialist programs, ensuring maximised learning opportunities for all students K-6. This would not have been possible if our casual teaching staff were not dedicated professionals who have a strong affiliation to our school. The logistics of this term have been complex, and when you add the weather, it is amazing that we have successfully had all planned events, even an Easter Hat Parade! Once again, we apologise that parents couldn't physically attend, but we hope you enjoy the photo montage in the newsletter. K-2 parents can access the event using See-Saw.

I would also like to acknowledge and applaud our Office Staff for who have held our school together logistically through their attention to detail and friendly support and regular communication to all our community. The introduction of School Bytes has been a very positive initiative.

Parents you should be proud of your children, for they have enjoyed the term, been focussed in class and well behaved in the playground. We look forward to this energy in Term 2 and beyond. We hope that you were able to attend parent-teacher interviews and found this event informative and timely. I would also like to acknowledge and thank the P&C for their fundraising during the Easter Hat Parade. Most especially however I would like to say thank you for donating your time and energy as a volunteer to support school initiatives.

Next Term I will on leave for Week 1 and Monday, Tuesday of Week 2. Mrs Bernard and Mrs Raadik will be Relieving in my absence during Week 1 and Ms June for Week 2. Mrs Cameron, Assistant Principal, will be on leave for the first three weeks and Mrs Lenton will be on 5/6 Blue.

I would like to take this opportunity to wish everyone a safe and happy holiday. If you celebrate Easter, I hope this celebration is very special for you. To our families who are currently fasting for the month of Ramadan I know this is a very important time for you and your families and wish you all the very best.



Easter Hat Parade photos

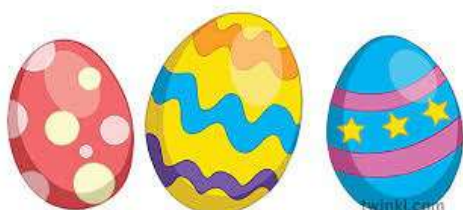
Once again, we reiterate how very sorry we were to have to hold this event indoors and restrict it to students only. We appreciate everyone's understanding. This was a difficult decision to make and wasn't made lightly. Parents of children in K-2 will have access to a filmed presentation that will be available in See-Saw. We hope you enjoy this montage of photos from this morning.



Easter baskets winners!

Thank you to all the families who donated eggs and bought tickets for our Easter basket raffle! We received a bounty of chocolate eggs that enabled the P&C to make a whopping 37 baskets for the raffle! This was an exciting part of the morning and much appreciated by the children.

- Lauren M
- Jasmine G
- Muhammad F
- Mohamad B
- Zaynab K
- Eve M
- Ailish B
- Emily P
- Stow Family (x3)
- Pace Family
- Medina M
- Hoynes Family
- Cosmo C
- Maryan E
- Sebastien H (x2)
- Mia O (x 2)
- Yara Y
- Romi A
- Rory C
- Jermeyne H
- Noah and Summer T
- Hussain I
- Zayn H
- Ella I (x2)
- Leo S
- Riley M
- Owen & Kyah M
- Jacob T
- Ariyah T
- Damon K
- Molly M
- Muhammad F





Guessing comp winners!

Small Jar: Zac S

Drink Jar: Chloe H

Large Jar: Hussein K

Cellophane Bag : Oscar T



ANZAC Day Service

On Thursday 7th April the school held an ANZAC Day service, in advance of ANZAC Day which falls during the school holidays. Our service was hosted beautifully by the Prefects. We also held in class activities focusing on the ANZACs.



Looking for Vacation Care?

ARNCLIFFE HOLIDAY PROGRAM *(bookings close Wed 6 April)*

April 2022 - WEEK 1

<p>MONDAY 11 APR</p> <p>Leaf It Up to Us</p> <p>Autumn is coming and the leaves are falling! Forage for fossilised foliage and even create your own!</p>  <p>Fee - \$75</p>	<p>TUESDAY 12 APR</p> <p>TASK Kitchen Rules</p> <p>Get creative in the kitchen and craft your own ice cream delight!</p> <p>Dairy Free Options</p>  <p>Fee - \$75</p>	<p>WEDNESDAY 13 APR</p> <p>Beat It</p> <p>FEATURING IV RHYTHM DRUMMERS</p> <p>Dance to the beat of your own drum and boogie down these holidays.</p>  <p>Fee - \$94</p>	<p>THURSDAY 14 APR</p> <p>Hoppy Easter</p> <p>Hop along to TASK for an Easter treat</p>  <p>Fee - \$75</p>	<p>FRIDAY 15 APR</p> <p>TASK CLOSED</p> <p>PUBLIC HOLIDAY EASTER FRIDAY</p> 	<p>THE — AFTER SCHOOL KLUB —</p> <p>Hours: Mon - Fri 7am - 6pm</p> <p>BOOKINGS: Go to task-kids.com.au and select your school</p>
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ARNCLIFFE HOLIDAY PROGRAM *(bookings close Tues 12 April)*

April 2022 - WEEK 2

<p>MONDAY 18 APR</p> <p>TASK CLOSED</p> <p>PUBLIC HOLIDAY EASTER MONDAY</p> 	<p>TUESDAY 19 APR</p> <p>Let's Get Outta Here!</p> <p>It's been a long time cooped up and it's about time we get out of the house and go on an adventure!</p> <p>PARK BBQ MEET TASKERS FROM AROUND THE RIVER WEST</p> <p>TASK ADVENTURES</p> <p>STREET ART WALK</p>  <p>Fee - \$94</p>	<p>WEDNESDAY 20 APR</p> <p>Go Team</p> <p>Run, jump, skip or flip over to TASK where we'll be delivering you active antics all day!</p> <p>GO TASK!</p> <p>Art workshop with ipk Sports</p>  <p>Fee - \$94</p>	<p>THURSDAY 21 APR</p> <p>Earth Warriors</p> <p>Save the planet one light at a time. It's time to use our collective creativity and innovation to support the planet we all share.</p>  <p>Fee - \$75</p>	<p>FRIDAY 22 APR</p> <p>Book Worms</p> <p>Come prepared to get lost in fantastic fiction, find fun facts, and fall for your favourite characters this "World Book Day".</p> <p>HAPPY WORLD BOOK DAY</p>  <p>Fee - \$75</p>	<p>TUESDAY 26 APR</p> <p>pupil free day</p> <p>Sloth Day</p> <p>Sometimes it's just time sit back and relax in your P.J.'s. Pile up some pillows and take a break these holidays.</p>  <p>Fee - \$75</p>
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* Afternoon tea provided • All HP subject to change dependent on Government advice / direction •
Each day please bring: recess, lunch and water bottle, hat, raincoat, socks, covered shoes and jumper - all labelled.



Statement of Attainment in Everyday Literacy 900-82323V01

Improve your English reading writing and communication skills

Course description:

A new course for adult learners to: Develop your skills in reading, writing, spelling and grammar and practice your communication skills.

Cost:

Fee free* conditions apply

Who can enrol:

Australian citizens, permanent residents or humanitarian visa holders

How to get involved:

Contact us Today!
St George Literacy, Building D, Level 1, Room D1.10

Email: zoe.james@tafe.nsw.edu.au

Or call (02) 9598 6428 to book an interview appointment.

- Nationally Recognised Training
- This training is fully subsidised by the NSW Government

LOCATION
St George TAFE, Car Pines Hwy R, President Ave Kogarah NSW 2217

DURATION

9 weeks

STUDY TYPE

Full Time Day – Wednesday

STUDY TIME

9:30am – 2:30pm

START/END DATE

27/04/2022 – 22/06/2022

STUDY COMMITMENT

4 hours per week

tafe.nsw.edu.au
131 601



Statement of Attainment in Reading, Writing and Conversation 900-82274V02

Learn key English communication skills for life and work

Course description:

Develop confidence and understanding of interpersonal skills such as:

- Active listening
- Empathy
- Assertive communication
- Cultural awareness
- Appropriate non-verbal communication

Cost:

Fee free* conditions apply

Who can enrol:

Australian citizens, permanent residents or humanitarian visa holders

Contact us Today!

St George Literacy, Building D, Level 1, Room D1.10

Email: zoe.james@tafe.nsw.edu.au

Or call (02) 9598 6428 to book an interview appointment.

- Nationally Recognised Training
- This training is fully subsidised by the NSW Government

LOCATION
St George TAFE, Car Pines Hwy R, President Ave, Kogarah NSW 2217

DURATION

9 weeks

STUDY TYPE

Full Time Day – Thursday

STUDY TIME

10:00am – 2:30pm

START/END DATE

28/04/2022 – 23/06/2022

STUDY COMMITMENT

4 hours per week

tafe.nsw.edu.au/course-area
131 601



Statement of Attainment Introduction to Digital Skills 901-00030V01

Course description:

This course is for people wanting to learn basic computer skills such as:

- Typing a letter
- Filling in online forms
- Internet searching
- Emailing
- How to pay bills online

Cost:

Fee free* conditions apply

Who can enrol:

Australian citizens, permanent residents or humanitarian visa holders

How to get involved:

Contact us Today!

St George Literacy, Building D, Level 1, Room D1.10

Email: zoe.james@tafe.nsw.edu.au

Or call (02) 9598 6428 to book an interview appointment.

- This training is fully subsidised by the NSW Government
- FEE FREE

LOCATION
St George TAFE, Car Pines Hwy R, President Ave Kogarah NSW 2217

DURATION

9 weeks

STUDY TYPE/TIME

Thursday 10:00am – 12:30pm

START/END DATE

28/04/2022 – 23/06/2022

STUDY COMMITMENT

2.5 hours per week

tafe.nsw.edu.au/course-area
131 601



Statement of Attainment in Further Digital Skills 901-00030V01

IMPROVE YOUR WORD PROCESSING AND EMAIL SKILLS
DEVELOP YOUR ENGLISH GRAMMAR AND SPELLING SKILLS

Course description:

Improve your computer skills by creating workplace documents and emails on the computer.

This course also provides:

Develop your English grammar, spelling, punctuation and sentence structure.

WHO CAN ENROL:

Australian citizens, permanent residents or humanitarian visa holders*

How to get involved:

Contact St George Literacy

zoe.james@tafe.nsw.edu.au

Or call (02) 9598 6428 to book an appointment.

- This training is fully subsidised by the NSW Government
- FEE FREE*

LOCATION
St George TAFE, Car Pines Hwy R, President Ave, KOGARAH NSW 2217

DURATION

9 weeks

STUDY TYPE/TIME

Friday 10:00am-2:30pm

START/END DATE

28/04/2022 – 23/06/2022

STUDY COMMITMENT

4 hours per week

tafe.nsw.edu.au/course-area
131 601



Who can access BRIC?

Families impacted by domestic violence, with at least one child under 12 years of age.

Families should:

- Live in the Sutherland Shire or St George areas or are able to commit to weekly attendance in Jannali for the program.
- Have a stable home environment and capacity to fully participate in the program.

How can I be a part of the BRIC program?

Referrals into the BRIC program are accepted from individuals and professions.

If you would like to join the BRIC program or make a referral, please contact the BRIC team. Before commencing the program, the participant will be asked to attend an initial assessment session with a BRIC worker.

UoW Academic Evaluation for Evidence Based Outcomes

Our BRIC Program is currently being evaluated by the University of Wollongong, under their social program guidelines for long term success in evidence based outcomes for clients. Over the next 3 years, University of Wollongong academics will assess the outcomes our clients achieve through the program, and make an evaluation on the success of this early intervention strategy for domestic violence trauma treatment.

Funding for this program is generously provided by

PAYCE FOUNDATION

For more information on the BRIC program or to discuss a possible referral, please contact us on

Phone: 02 9528 2933 ext. 108

Mobile: 0428 509 646

Email: info@ssfs.org.au



ref: 03/09/09
Updated January 2017

Building Resilience in Children (BRIC) Project



THERAPEUTIC SUPPORT SERVICE



What is BRIC?

The Building Resilience in Children (BRIC) program is a child-focused early intervention support service.

The program consists of a series of therapeutic parenting groups, one on one sessions, as well as sessions with parents and children together. We work with safe caregivers and their children over a period of up to eight (8) months to rebuild secure attachment between them as the basis of therapeutic change in order to reduce the impacts of trauma and build resilience.

Who is BRIC for?

BRIC is for safe caregivers and their children, who have experienced domestic violence. Exposure to domestic violence can have a range of effects on children (and their caregivers). Every child is affected differently, and their symptoms may continue even when the family is physically safe. Children who have lived with domestic violence may experience:

- Physical symptoms such as stomach aches, headaches, eating difficulties, sensory issues, bed wetting and frequent unexplained illness
- Falling behind at school
- Aggression, hyperactivity and controlling behaviours
- Behaviour that is fearful, fussy, sensitive, anxious and clingy
- Regular nightmares and sleeping difficulties
- Difficulties identifying and managing their emotions
- Challenges in their close relationships with caregivers, family or peers.

What do we do?

We help caregivers to recognise how children are impacted by exposure to domestic violence and how it may affect their development. We assist parents to learn the skills to create an emotionally safe environment and understand that children heal within secure and caring relationships. We work with families to appreciate the importance of rituals, routines and connecting together as a family.

The program draws from attachment theory, neurobiology research and trauma informed practice to underpin the early intervention and child focused approach.



Building Resilience

"Healed in Relationship"

The BRIC program is based on the understanding that healing from the impact of trauma occurs within a secure attachment relationship.

The program is designed to:

- Build and strengthen the protective relationship.
- Support caregivers to understand children's behaviours and underpinning emotions.
- Developing skills to support own and children's emotional regulation.
- Strengthening safe and therapeutic home environments.
- Support families to integrate playfulness, acceptance, curiosity and empathy into their relationship and routine.
- Increase caregivers' confidence in their role.

