

#ArncliffeMatters

Arncliffe Public School Newsletter

Term 4 | Week 1 | 2021



Home Learning Awards (Term 3/Week 9)

NB: There is a two week delay in publishing award names so that students can receive their awards in the mail before announced here.

K Blue: Zeinab C, Hussein I, Aaren P

K Red: Fadel K, Mira K, Zahraa E

K Green: Archie D, Amyra J

1/2 Blue: Jaime C, Dalia F, Emily S, Thomas B

1/2 Green: Mohammad A, Batkhuslen O, Rayan E

1/2 Orange: Fatima H, Hendrix E, William B, Ali B

1/2 Red: Dylan T, Leo S, Ashlyn B, Hyatt S

1/2 Purple: Mohsin M, Elise B, Jordan C, Rory C

3/4 Blue: Angirmaa G, Sara A, Kareem M

3/4 Green: Zaynab S, Harper H, Zac S

3/4 Orange: Leya S, Rawan B, Aaden P

3/4 Purple: Busby H, Mohamad-Ali H, Trent H

3/4 Red: Ava K, Michael P, Husayn R

5/6 Blue: Danny S, Jada H, Sofia P

5/6 Green: Eashan S

5/6 Orange: Jowad H, Finn H, Kassem B, Hafez M

5/6 Red: Damon D, Margad M

Silver Awards

N/A

Gold Awards

N/A

Specialist Teacher Awards

EAL/D: Katrina C, Deem A, Erkhes T



From the Principal

Dear APS Parent and Carers,

Welcome back to Term 4 and the wonderful news that school will be recommencing for all students from 25th October! I do hope that you and your family have managed to enjoy a terrific holiday together.

This week we distributed numerous Home Learning packs, with the inclusion of a wooden spoon. We are very much looking forward to building our "Spoonsville Community" when all our students return.

Week 3 will be the final week (I hope) that we will need to distribute Home Learning packs as Online Learning will cease and school will resume. A further clarification around this, once school has resumed for all students on October 25th, there will be NO Online Home Learning or Learning Packs as the expectation is all students will return to face-to-face learning.

The staged return to school is as follows:

- 18th October Kindergarten and Year 1
- 25th October Years 2-6

Currently the DoE guidelines are emphatic **NO PARENTS ARE PERMITTED ON SCHOOL GROUNDS.**

We strongly recommend that parents wear a mask when picking up children from school.



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From the Principal (continued)...

Staffing Updates:

Originally the Department gave teachers a timeframe for vaccination, but with the early return of students, there are some complexities with this as a result. All changes will be communicated to class families via email.

Ventilation

The Department of Education conducted a Window Audit during the holidays to assess ventilation in classroom and remediation required. I am currently awaiting this report and will keep you updated.

NAPLAN

Parents of students in Years 3 and 5 will receive their NAPLAN Reports via Australia Post, as they have all been posted.

School Canteen

I will confirm the opening date for the school canteen in the next newsletter.

School Bytes

We are delighted to announce that we are introducing a new platform to the school known as School Bytes. The purpose is to enhance communication between school and home. By using School Bytes we will be transitioning towards a cashless and mostly paperless school making us “Greener and Cleaner”. Further information will follow explaining the functionalities of School Bytes.

Thank you for your patience as we navigate the exciting term ahead!

Entry and Exit from 18th October

A note will be sent out via School Bytes early next week to your email address with information about our entry and exit procedures from 18th October. In this note we will ask you to specify which Gate you intend to pick up your child from and the times of exit. Please keep an eye out for this note and we would appreciate your quick response.

School Bytes

As mentioned above, we are in the process of rolling out a new platform called School Bytes to provide an additional layer of communicate information to you. In addition to our website and app, School Bytes will give us the flexibility to email you notes, fee statements and more.

As per our normal practice we will be sending out each family’s Emergency Contact Details later in term 4 for you to check your details. In particular, we will ask you to make sure that we have a valid email address for both Parent 1 and Parent 2. This will ensure that emails via School Bytes are correctly delivered.

Thank you for your attention to this and we appreciate your patience as we roll this out.

ARTcliffe @ Home

Last year we brought you “Let’s Get Locked down & Loud”, this year we bring you “ARTcliffe @Home”.

Joining in is easy and we would love as many students as possible to participate.

Artwork Deadline
extended to:
Friday 15 October

How to Join?

There are three ways you can participate;

1. Take a photo of your favourite artwork (painting/drawing/collage/colouring-in...) that you have created in lockdown or are yet to create in the school holidays and email it to arncliffemusic@gmail.com with full Student Name & Class by ~~Friday 8th October~~. **extended to Friday 15 October!**
2. Sing in our virtual community choir - all Students and families are welcome (details below)
3. As part of your Music Program ensemble (details will be emailed to current Music program students).

And YES, you can do more than one 😊 We can’t wait to see everyone’s art and share our showcase in Term 4.



Join our virtual Community Choir

Celebrate our wonderful school community by bringing our voices together in one song and we have a part just for YOU! Participating is easy - we will be singing a simple well known song, you'll have a backing track to practice to, we will provide simple instructions to record yourself and you'll be able to do it all in the comfort of your own home!

Students, parents, siblings are all encouraged to contribute. It'll be such a lovely memento for you and your kids for years to come! And if you still need a reason, did you know that singing lowers stress levels and strengthens the immune system? Breathe the music in and breathe the stress out!

Please email:
arncliffepschoir@gmail.com
to register your interest.

Here is the video from last year in case you missed it:

<https://youtu.be/hnHXsGHGjKE>

It's not too
late to sign
up.

Term 4 Stage Overviews

These overviews are also available on the school website.

Term 4 Kindergarten Overview 2021

English

Reading and Viewing

- Picture books focusing on Values
- Independent reading through Wushka
- Guided Reading Groups
- Library Lessons

Writing and Representing

- Handwriting: correct pencil grip, proper letter formation
- Correct sentence structure
- Writing simple and compound sentences using sight word knowledge and basic punctuation
- Grammar: nouns, verbs and adjectives

Speaking and Listening

- Class News Program - Mystery Bag
- Play Based Learning
- Listening to stories for enjoyment

Mathematics

Whole Number

- Count forward to 30 from a given number
- Count backwards from a given number in the range 0-30

Addition & Subtraction

- Record addition and subtraction informally using drawings, words or numerals
- Combine two or more groups of objects
- Compare groups to determine 'how many more?'
- Take part of a group away to model subtraction
- Show combinations to 20

Multiplication and Division

- Investigate and model equal groups
- Record grouping and sharing using informal methods

Position

- Describe and follow simple instructions
- Describe position using everyday language
- Use the terms 'left' and 'right'

PD/HPE

- School Sport
- Fitness
- Water/Sun Safety

Incursions

- Fun Day-craft/art

Creative Arts

- Drama -Dance and Movement
- Visual Arts and Craft

Science and Technology

- Computer skills (logging on/off, opening programs, Word Processing)
- Using interactive whiteboards and iPads
- Seesaw

Languages

Arabic

Students will be learning to interact with the teacher and peers by exchanging information describing their favourite toys and pets using simple words and familiar vocabulary. In addition, they will also be revising the Arabic alphabet and numbers 1-20.

Term 4 Stage 1 Overview 2021

ENGLISH

Language Learning Literacy

- Explicit reading and writing lessons in small groups designed to meet specific learning needs
- Engagement in independent, individual and group tasks to practice and consolidate current literacy learning

Reading and Viewing

- Shared, shared and independent reading of factual and literary texts
- Take Home Reading

Writing and Representing

- Imaginative and Informative
- Spelling and Grammar activities
- Handwriting - Correct formation of letters Punctuation

Speaking and Listening

- Communication skills for listening, discussion and questioning

Library

- Reading quality picture books focusing on comprehension strategies about dinosaurs/villains

MATHEMATICS

Whole number

- Students model and use place value to count, order, read and represent two and three-digit numbers.

Addition and Subtraction

- Students use a range of strategies and informal recording methods for addition and subtraction

Multiplication and Division

- Students model and use groups, arrays and repeated addition and subtraction as a strategy for multiplication and division

Fractions and Decimals

- Students model, describe and represent halves, quarters and eighths using concrete materials

CREATIVE AND PERFORMING ARTS

Drama

- Students will be reading and analysing the story 'The Frog Prince' to develop narrative structure and interpret characters roles

Visual arts

- Using various techniques & media to create artwork

PDHPE

Fitness

Fundamental Movement Skills
School Sport

Sun/Water Safety

Students will learn about appropriate safety measures when spending time in the sun
Students will learn about making appropriate decisions to maximise safety around water.

C.L.O.T.E

Arabic

Students will be interacting with the teacher to exchange greetings and information using appropriate language structures for a variety of occasions.
Students will also be introducing themselves to Arabic students from their class - using pictures or objects to exchange simple personal information about themselves, their likes and dislikes.

Stage 2 Overview - Term 4, 2021 (Continued online learning until school resumes)

ENGLISH:

Speaking & Listening

- Communicating effectively and clearly about their own experience in Zoom meetings, classroom and social situations for a range of purposes. Students can present ideas independently and interact in pairs and groups, attending to different views and will respond appropriately.



Reading & Viewing

- Online reading tasks.
- Home Study - The Indian in the Cupboard / The Lion, the Witch and the Wardrobe
- When school resumes:
 - Daily 5 Literacy Structure
 - Guided, shared, modelled and independent reading of factual and literary texts.
 - Metacognitive reading strategies using quality picture books, guided readers and novels - predicting, making connections, visualising, monitoring, questioning and summarising.

- Regular borrowing from the library.
- Home Reading & Accelerated Reader quizzes.

Writing & Representing

- Daily 5 Literacy Structure
- Joint and independent construction of imaginative, informative and persuasive texts.
- Weekly spelling and Grammar lessons and activities.
- Handwriting lessons.

MATHEMATICS:

Number & Algebra

- Whole Number:** Rounding Place Value and reading, writing & ordering numbers up to 5 digits.
- Patterns and Algebra:** Identifying and continuing number patterns.
- Addition & Subtraction:** Using mental and written strategies for addition and subtraction with 2, 3, 4 and 5 digit numbers including money counting.
- Fractions and Decimals:** Representing, modelling and comparing commonly used fractions and decimals, up to two decimal places.

Multiplication and Division

- Division:** Using mental & written strategies to recall multiplication facts up to 10 x 10 and related division facts. Using informal written strategies for division of two digit numbers by one digit numbers.



Measurement & Geometry

- 3D objects:** Naming, describing and sketching particular three dimensional objects and their characteristics.
- Volume and Capacity:** Estimating, measuring, comparing, converting related units capacity using formal units.

Working Mathematically

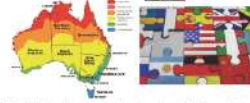
- Using problem solving strategies and reasoning skills to solve a variety of problems related to maths units this term.

TECHNOLOGY:

- Word Processing using Google Docs and Google Slides
- Programs: Typing, Numeration, Reading applications, Mathletics

GEOGRAPHY:

'Places are Similar and Different' (Cont'd from Term 3)



Students investigate Australia's major natural and human features. We will focus on comparing and contrasting our neighbouring countries, their climate, characteristics, their climate and the lives of the people who live there.

This unit will also be supported by **MR AGES in the Library** where students will complete a research task based on the topic 'Places are Similar and Different'. They will compare and contrast two countries, and when they return to school they will present an oral report and something they have made to represent one of the countries, such as a cultural art project, landmark or costume.



SCIENCE & TECHNOLOGY: 'Plants in Action'

Through hands-on activities and investigations students will represent and explain their understanding about how living things move the cycle.

CREATIVE AND PERFORMING ARTS:

- Visual Arts:** Exploring a variety of the elements and principles of art through a range of artworks and types.
- Performing Arts:** Students will concentrate on movement skills whilst at times, using 'props' to enhance students will develop their ability to play them to dramatic interpretations and characterisations.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION:

- Life Skills or Life Learning
- Self and Well-Being
- Fundamental Movement Skills - Team games and SMH
- School Sports - Softball, Ice Hockey, Basketball and Soccer

Stage 3 2021 - Term 4 Overview

English

Speaking and Listening – Students communicate in small groups, whole class groups and cooperative learning activities.

Reading – Students develop reading skills using both fiction and factual texts. Oral reading and comprehension activities using picture books, novels, short stories and articles.

Writing – Students write for a variety of purposes, focusing on Narratives.

Spelling and Grammar – Weekly lists of core, group and theme words including a weekly spelling and grammar rule.

Mathematics

Multiplication & Division – Students solve problems involving multiplication and division of large numbers by one, two or three digit numbers using efficient mental and written strategies.

Patterns & Algebra – Students analyse and create geometric and number patterns, construct and complete number sentences.

Fractions, Decimals & Percentages – Students will be able to compare, order and calculate with fractions, decimals and percentages.

Working Mathematically – Using a variety of problem solving strategies.

Geography

Factors That Shape Places – Students will explore how the environment influences the human characteristics of places. Students will explore the impact bushfires have on people, places and environments and propose ways people can reduce the impact of bushfires in the future.

Creative Arts

Visual Arts – Students will explore a variety of techniques and materials as well as appreciating the work of artists whilst learning about natural disasters.

Drama – Students will continue with preparing and upgrading skills related to their project THE MAGICIAN. At school we will finalise filming, editing and presentation of the project.

Science and Technology

S.T.E.A.M – Students will participate in a variety of S.T.E.A.M activities related to natural disasters.

Languages

Arabic – Stage 3 will be responding to spoken, written or digital narratives, e.g., folktales or short stories that evoke positive or negative emotions, by connecting these with their own experiences and expressing their feelings in their journals, using emotive language.

Personal Development, Health and Physical Education

P.D. – Students will be learning about Safe and Unsafe Relationships.

P.E. – Fundamental Movement Skills and School Sport




Community Information

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Statement of Attainment in Everyday Literacy	900-82323UC	Part-time Online	07/10/2021	9:30am-2:30pm	8 weeks
Statement of Attainment in Introduction to Digital Skills	900-82324UC	Part-time Onsite	08/10/2021	19/11/2021	7 weeks
Statement of Attainment in Writing and Computing for Work 2	900-81019UC	Part-time Onsite	08/10/2021	19/11/2021	7 weeks
TAFE Statement in Foundation Skills Support JOB CLUB	564-13060Z	Part-time Onsite	08/10/2021	19/11/2021	7 weeks
TAFE Statement in Individual Pathways	801-002001	Part-time Onsite	20/07/2021	20/11/2021	18 weeks

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Nutrition Snippet

HEALTHY HALLOWEEN SNACKS.

Healthy snacks don't have to be boring!






Swap out the usual snacks for these healthier ideas:

- Witchy guacamole face
- Veggie and tzatziki skeleton
- Banana ghost and mandarin lanterns

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healthylunchbox.com.au



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