

#ArncliffeMatters

Arncliffe Public School Newsletter

Term 4 | Week 6 | 2020



Class Awards (via school-based Zoom assemblies)

K Blue: Michayla P, Jacob T, Fadel S

K Red: Jayden A, Ali B, Aria E

K Green: Koah T, Hussein K

1 Orange: Ali N, Long Long W, Zeinab M

1 Green: Isaac Z, Jaime C, Sarbagya S

1/2 Blue: Fatima E, Leo S

2 Red: Ailish B, Harper N, Margad B

2 Purple: Ujin N, Edda S, Alex H

3/4 Blue: Jasper C, Hassan S, Kim D

3/4 Red: Maryam S, Joshua P, Ahmad S

3/4 Orange: Filip K, Leya S, Rawan B, Jayden N

3/4 Green: Ali H, Luca H, Michelle P, Jowad H

5/6 Blue: Amelia A, Kassem T, Mohammad C, Daniel P

5/6 Red: Ali T, Damon D, Armani K

5/6 Orange: Natalia A, Ernesto S, Elizabeth S

5/6 Green: Maysaa G, Intisar F, Ali T

Silver Awards

Mohsin M, Emily S, Minh T, Crystal P, Gabrielle H, Batkhuslen O, Emujin E

Gold Awards

Venus H, Leya S, Mariam I, Daniel A

Specialist Teacher Awards

ARABIC: Zaak K, Ali N, Hadi F, Mohammed M

EAL/D: Gustavo C, Cynthia L, Katrina C, Simon K, Alison K

DRAMA: Alisha H, Abbas S, Phillip G, Eve M, Jasper M

Dates for your diary

November

Fri 27th Final day to bring in Wishing Tree gifts!

Mon 30th STEAM Incursion (K-6) and XMas Mufti (red, white and/or green)

December

Tue 8th ES1 Presentation Day (9.15am)

Tue 8th Stage 1 Presentation Day (10.15am)

Wed 9th Stage 2 Presentation Day (9.15am)

Thu 10th Stage 3 Presentation Day (9.15am)

Mon 14th Year 6 Farewell & Graduation

Wed 16th Last day of school-students & staff

January 2021

27-28 Jan Staff Development Days (no students)

Fri 29th First day of school for students (Yrs 1-6)

February 2021

Tue 2nd Kindergarten commences

Keep up to date with our App

- Absent Forms
- Weekly Newsletter
- Important notifications sent straight to your phone



COVID-19 online info

- [Arncliffe Public School website](#)
- [Department of Education website](#)
- [NSW Government advice](#)
- [Australian Government advice](#)
- [Advice in other languages](#)



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What works best: 2020 update

Our school is committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning. In our school, we have a focus on using the 'What works best' eight practices for effective teaching.

These practices include:

- Having high expectations of your child.
- Using explicit teaching in the classroom.
- Giving effective feedback to your child on their learning.
- Using data to inform how we teach your child.
- Using regular and effective assessments so we know how your child's learning is going.
- Supporting the wellbeing of your child by looking out for their mental, physical and emotional health.
- Managing the classrooms well so they are safe, positive and stimulating environments for learning.
- Making sure our teachers collaborate with each other, and experts outside the school, so teaching practice continuously improves.

In addition, research shows that greater levels of support and engagement from parents and carers are associated with better student academic and wellbeing outcomes. We also know that students learn more effectively when the home and school environments form complementary and supportive roles for learning. It is for this reason that we are focused on continuing to foster the partnership between our school and parents.

The Department of Education has now released a 'What works best' resource for parents and carers, which provides tips for having conversations with your child about their learning. This 3-page document has been reproduced in this newsletter - see page 5

You can also visit the department's Parent Hub where you'll find other tailored resources for parents and carers, as well as message from the NSW Minister for Education the Hon. Sarah Mitchell MLC

<https://education.nsw.gov.au/parents-and-carers/learning/what-works-best-2020-update>

Kindy Transition fun!

We have had a wonderful two weeks welcoming all the young children who will join us for Kindergarten in 2021. There were no tears and lots of laughs! Well done to all the children from Year 4 who were "buddied" up with the new children. A special thanks to Mrs Raadik and all the Kindergarten and Specialist teachers for organizing such a successful program. We look forward to welcoming the children to Arncliffe Public School next year on Tuesday 2nd February 2021.



Online Safety course

Our friends at the Bardwell Park Infants School P&C are running a free online safety course for parents and carers. They have kindly extended this invitation to Arncliffe Public School parents and carers.



Date: Wednesday 25 November
Time: 7.30pm
More info: <https://m.facebook.com/events/1384806638361122>
Email: ange.hume@gmail.com

If you are interested in attending please email them to obtain online meeting details.

APS Presentation Day



There was a lot of information in last week's newsletter regarding how Presentation Day will look at APS. Please refer to the Week 5 newsletter for full details. However we have included a snapshot of information here as a reminder. Any additional or changed information from previous information has been **highlighted** for quick reference.

Our annual Presentation Day Assembly will be held over 3 days:

- ES1 Tuesday 8th Dec from 9:15 am (times tbc)
- S1 Tuesday 8th Dec from 10:15 am (times tbc)
- S2 Wednesday 9th Dec from 9:15 am (times tbc)
- S3 Thursday 10th Dec from 9:15 am (times tbc)

We have a COVID Safety Plan ensuring that the capacity of the Hall and COLA meet the guidelines of the 4 square metre rule and have determined that:

- Parent attendance will be by invitation only with an RSVP signed and returned confirming attendance.
- Only the parent of award recipients will be invited and there will be limit of 1 parent per child (**unfortunately no toddlers and babies can attend**). This includes 1 parent for the 2021 School Captains and Prefects.
- Parents are asked to arrive 10 minutes prior to the commencement of the Assembly. Logistics will prevent admission of late arrivals.
- Parents will be admitted into the school from the Avenal St gate entrance and will be crossed checked on the invitation list and the signed COVID Declaration Form collected by Staff. Parents will then be required to go directly to the Hall/COLA where they are to remain seated throughout the event.
- Exiting the school will promptly follow the conclusion of the event via the school gate at the side of the School Hall
- Parents are asked to refrain from mingling.

A booklet will be prepared for our Presentation Assemblies with all award recipients K-6 listed. This will be sent home on Thursday 10th December with the eldest child from each family.

Our School Captains will host the ES1, Stage 1 and Stage 2 assembly. Prefects and Captains will host the Stage 3 assembly. The 2021 School Captains and Prefects will be announced at the Stage 3 assembly.

We will listen to the National Anthem, but refrain from singing it. The 2020 Captains and Prefects will perform their dance item at each assembly.

Photos will be taken by Staff at each assembly and uploaded into Google Classrooms.

The assembly will NOT be live streamed.



Our Wishing Tree needs you!

The SRC are really excited to be able to facilitate the Christmas Wishing Tree, which has become an annual tradition at our school. All donated gifts will be going towards Care 4 Kids who makes care packs for children affected by domestic violence and traumatic situations. We are so proud of our involvement with this charity at this especially important time and if you are able to help it would be greatly appreciated.

SRC CHRISTMAS WISHING TREE

PLEASE DONATE A SMALL GIFT

PLEASE LABEL THE GIFT WITH THE APPROPRIATE AGE AND GENDER

DUE BY THE 27TH OF NOVEMBER AT THE SCHOOL OFFICE

What works best resources

Please find below the 3 page resource produced by the NSW Department of Education.

NSW Department of Education

What works best: 2020 update

Overview for parents and carers of primary and secondary school students

NSW public schools are committed to ensuring that how we teach your child is based on what we know makes the biggest difference to their learning.

In March this year, the NSW Department of Education released an update of some of the most significant research into effective teaching. This report is called *What works best: 2020 update* and outlines eight evidence-based practices that teachers can use in their classrooms to support improved student learning. It is likely that the *What works best: 2020 update* will inform the teaching and learning in your child's school.

Below is a summary of the eight 'What works best' practices for effective teaching, including some conversation tips to help you support these practices at home. We suggest that you use just one set of questions at a time with your child.

You can find the 'What works best: 2020 update' publication, together with other evidence-based resources for schools, at education.nsw.gov.au/about-us/educational-data/what-works-best-2020-update

1. High expectations

Students learn best when teachers have high expectations – having high expectations means that teachers work hard to go to students' needs, encourage them to learn new things, provide help when they need it, and care and concern about how they want students to behave and learn, and vary the way they teach to meet students' needs.

Check in with your child

- For primary school students: Did you try something new today? What was it? How did you go? How do you feel when you're learning something new?
- For secondary school students: When you're asked to do something in class, how do you know what standards of work the teacher expects?

education.nsw.gov.au



2. Explicit teaching

Students learn best when teaching is explicit, especially when learning something new. Explicit teaching involves teachers clearly explaining to students why they are learning something, how it connects to what they already know, what they expect students to do, how to do it and what it looks like when they have succeeded.

Check in with your child

- For primary and secondary school students: Tell me about something you learned today. Did you find it easy to learn or did you need to ask a few questions? How would you tell when you got it?

3. Effective feedback

Students learn best when teachers provide them with effective feedback. Feedback that is effective is constructive, detailed and specific. It focuses on how students performed on a particular task, and is clear about where mistakes were made and what needs to happen to improve in future.

Check in with your child

- For primary and secondary school students: When you're learning something new, how do you know if you're on the right track? How do you know what you can do to improve next time?

NSW Department of Education

8. Collaboration

Students learn best when teachers collaborate. Collaboration involves teachers working together with other teachers and experts from outside the school to improve their teaching. Effective collaboration is likely to include teachers planning lessons and teaching programs together, observing each other's lessons and giving feedback, and discussing and thinking about issues related to their work.

For example ...

High expectations at Alderville Public School

Alderville Public School attributes much of its success in improving outcomes for students to a focus on high expectations. The students are constantly reminded that they can be whatever they want to be. One way that high expectations are encouraged at Alderville Public School is through setting goals. Students are expected to be working towards learning goals that are achievable, and staff are constantly encouraging students to push themselves to reach their next goal.

The school also encourages high expectations by taking a whole-school approach. For example, every class follows exactly the same behaviour management system. Student-teacher relationships are also a priority. All teachers make an effort to get to know students and show that they care about them. This can be achieved by doing things as simple as asking what students did on the weekend, or knowing who a student's brothers and sisters are.

education.nsw.gov.au



NSW Department of Education

4. Use of data to inform practice

Students learn best when teachers use data to determine where students are up to in their learning and to plan what to teach next. Data is any form of information that helps teachers to do this. Data can come from a range of places, including class quizzes, student answers to teacher questions, samples of student work and formal exams.

5. Assessment

Students learn best when teachers use high quality assessment. Assessment refers to the range of activities that teachers use to evaluate where students are up to in their learning. It includes formal tasks such as exams and surveys, as well as more informal activities such as asking students questions and evaluating samples of their work.

Check in with your child

- For primary school students: How do you show your teacher what you know and what you can do?
- For secondary school students: Your teacher needs to understand where you are up to in your learning so that they know what to teach next. How do you show your teacher what you know and what you can do?

6. Classroom management

Students learn best when teachers manage their classrooms well. Classroom management includes the broad range of things that teachers do to encourage a safe, calm and stimulating learning environment for their students.

Check in with your child

- For primary school students: Are there rules or expectations you need to follow in your classroom? Can you tell me a few? What happens when you work hard to follow them? What happens if you don't follow them?
- For secondary school students: Does your school have school or classroom rules or expectations? Can you name a few? What happens when students follow them? What happens if students don't follow them?

education.nsw.gov.au



Cancer Council resources

Nutrition Snippet

BE FOOD SAFE.

Did you know that food poisoning is more common in summer?



Bacteria love hot and humid weather.

Always pack an ice brick or frozen water bottle in the lunch box.

Find more helpful tips at:
healthylunchbox.com.au



Nutrition Snippet

SUMMER FRUIT AND VEG.



Try these summer sizzlers:

- [Lamb and veg meatballs](#)
- [Coleslaw](#)
- [Frozen fruit puree](#)

Check out our [blog](#) to find out more about what's in season.

healthylunchbox.com.au



Nutrition Snippet

ARE VEGIES A STRUGGLE?



Try different cooking methods.

- Keep it raw with a [salad](#)
- Stir it up with a vegie packed [stir fry](#)
- [Roasting](#) brings out the sweetness in vegies
- [Steaming](#) reduces nutrient loss
- Grilling vegies on the BBQ will sure to be a hit for summer

healthylunchbox.com.au



Nutrition Snippet

SILLY SEASON SNACKS.

Healthy party food doesn't have to be boring!



Try these healthy ideas:

- [Christmas tree pizzas](#)
- [Banana pikelet](#) reindeer
- [Tzatziki](#) snowman vegetable platter

Find more healthy party snack ideas at healthylunchbox.com.au

healthylunchbox.com.au



Sunsmart Snippet

Seek shade at home



Shade alone can reduce UV exposure by up to 75%

Priority areas for shade at home:

- Outdoor eating areas, decks and patios
- Sandpits and play equipment
- Pool areas

www.sunsmartnsw.com.au

