Stage 2 - Term 2 Overview 2021

English

Reading and Viewing

- Daily 5 Literacy Structure
- Guided, shared, modelled and independent reading of factual and literary texts.
- Novel Study Charlie and the Chocolate Factory
- Regular borrowing from the library.
- Home reading and Accelerated Reader guizzes.

Writing and Representing

- Joint and independent construction of Persuasive texts.
- Weekly Spelling and Grammar Activities
- Handwriting lessons correct shape, size and formation of letters in Cursive Foundation Handwriting.

Speaking and Listening

- Communication skills for listening, discussions and questioning.
- Class presentations.
- Develop skills to reflect on learning and give constructive feedback.
- Multicultural Public Speaking Competition



Mathematics

Number and Algebra

- Patterns and Algebra
- Whole Number
- Addition and Subtraction
- Fractions and Decimals

Measurement and Geometry

- Area
- 2D Shapes
- Time

Statistics and Probability

- Chance
- Data

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Dates to Remember

Fridays: Winter PSSA and School Sport

Week 1: Winter PSSA commences, Year 4 Check-In Assessment

Week 3: Mother's Day breakfast

Week 4: Year 3 NAPLAN

Week 10: Reports sent home

Week 5: Multicultural Public Speaking

ZONE Cross Country



Library

Stage 2 students will be focusing on ANZAC history with an Indigenous Australian perspective. Students will also be making an I-Stop motion trailer for their favourite books

Science and Technology

Science

Investigations, experiments and analysis in the topic "Melting Moments"

Technology

Students will be using:

- Word Processing
- Google Docs
- Reading Eggs
- Typing Tournament
- Accelerated Reader
- Mathletics



History

Students will continue to explore the topic "Community and Remembrance".

- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?
- How and why do people choose to remember significant events of the past?

<u>Personal Development, Health and Physical</u> Education:

- Child Protection
- Fundamental Movement
- PSSA and School Sports

Creative Arts

Visual Arts

Children will explore different elements of Art.

Performing Arts

Stage 2 students will use roleplay and movement to explore attitudes, values and pressures involved in playing sport with Mrs Rosebery.

C.L.O.T.E

Native Arabic speakers will attend 2 hours of Arabic each week with Ms Azmy and Mrs Awada.

Arabic

Stage two children will be continuing to learn and engage in conversations to ask and respond to questions, instructions and requests. Students will also be using scaffolds to experiment with the language in order to help them produce their own texts and will engage in guided reading activities to help enhance their comprehension skills.