

Dear Parents and Carers,

I hope that you have had the opportunity to enjoy a break from home learning and that you and your family have enjoyed the magnificent sunshine during the past two weeks of the school holidays.

As announced this week by the Premier, for the first two weeks of Term 2 (until Monday 11th May), schools will continue the same model that was in place at the end of Term 1. That is, schools will remain operational for students who need to attend. However, where practical, parents are encouraged to implement learning from home.

Term 2 will start with two pupil-free days on **Monday 27th and Tuesday 28th April**.

Across the two days teachers, office staff and learning and support officers will participate in professional learning as well as plan for the term ahead. The online learning from home program for students will resume on **Wednesday 29 April**.

Managed Returned to School

The Premier and Minister for Education have also announced a phased operating model for NSW schools during COVID-19. The new model will see students being reintroduced to some face-to-face learning at least one day a week starting from week 3 (May 11)

At the end of this communication is a document produced by the Department of Education titled "A managed return to school," which is the blue print that schools will follow. You will notice that it is not time framed as everything will be determined by the flattening of the curve for COVID 19 and advice from NSW Health.

It is essential that we follow these guidelines together, so that the health and wellbeing of the students and equally school staff is prioritised. The school is currently undertaking extensive planning to implement the managed return to school operations. We will be communicating frequently as we organise our phased return of students, so I ask that you check the school website, app and newsletter regularly.

In the interim students will continue to access learning resources online. Parents are reminded that a paper copy of the online work can be collected from the school, between 9:30 – 11:00 am. Please phone or email the school to arrange the collection for individual or family packs. Alternatively these packs can be posted home, or placed onto a USB.

The table below outlines the time allocations for students, with the focus on English and Mathematics. The times are indicative hours, and the Stage timetables may vary on a day to day basis. As a school we understand that these timeframes may not always be possible and we are appreciative of your best endeavours.

Suggested curriculum requirements for learning from home and school

EARLY STAGE 1	STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6
TOTAL 2.5 hours + other	TOTAL 2.5 hours + other	TOTAL 3 hours + other	TOTAL 3 hours + other	TOTAL 3.5 hours	TOTAL 3.5 hours	Students in Year 11 and 12 will follow their usual pattern of study.
45-60 mins English	45-60 mins English	45-60 mins English	45-60 mins English	30-45 mins English	30-45 mins English	<p>The requirements for major projects in some practical subjects has changed.</p> <p>NESA will continue to provide updates and changes to major projects and/or assessments for specific subjects.</p>
30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	
30-60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	30-60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	90-120 mins Other KLAs: HSIE, science, creative arts, languages, PDHPE, TAS	90-120 mins Other KLAs: HSIE, science, PDHPE and electives	
Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	

Notes

KLA = Key Learning Area

*where social distancing allows

To support The Department has collaborated with the ABC to provide education lessons to support children with their learning from home. These programs are running from 10am to 3pm on ABC ME Shows and include Ecomaths, ScienceXplosion, Numberblocks and English on the Go.

Parents and Carers are advised to try and find an area for students to learn that is relatively quiet, have access to an internet connection, if it is available at home and accessible for adults to monitor learning. Other helpful tips include:

- Establish manageable routines and expectations (see table above)
- Monitor communication from Teachers
- Begin each day with an online check in
- Encourage physical activity and exercise
- Practice Mindfulness habits (see resource in each Google Classroom)

- Encourage creative, artistic and musical activities
- Monitor how much time your child is spending online
- Keep your children social, but set rules around their social media interactions

During the school holidays enhanced cleaning has been completed. Added into the daily cleaning schedule is the sanitary wiping of handrails as well as the fixed equipment. It is my understanding that our school will be provided with additional provisions of soap and hand sanitiser, which will be delivered to the school in Week 1. Together we must continue to promote good hygiene practices which include:

- Washing hands frequently with soap and water before and after eating and after using the toilet.
- Cough or sneeze into your elbow
- Avoid touching your face
- Limit physical contact when greeting people
- Limit physical contact in the playground

It is imperative that you phone/email the school to confirm that your child is undertaking home learning due to COVID 19. Checking in the Google Classroom each day is also an important expectation. Teachers and school staff will be monitoring attendance regularly and will be in contact if there is a pattern of disengagement.

As a school staff we endeavour to make every effort to support you and your child/ren throughout Term 2. I encourage you to contact your teachers and myself if you have unanswered questions, concerns or want to provide feedback. By working collaboratively, we have the best opportunity to resume our school routine in a timely and considerate manner.

Finally, I would like to thank the all families for your support and understanding in these challenging times and we appreciate your patience as we work through new plans and school operational structures.

I look forward to seeing and talking to you all as we commence Term 2.

Pam Ladd
27th April 2020

PHASE 0

Schools are open for families who need it.

- Schools are safe places for students, teachers and staff.
- All students engage with a single unit of work.
- Keep up-to-date with your school's communications to make sure you receive important messages about timetable changes.
- Any identified cases of COVID-19 will continue to be managed in line with health advice, including temporary school closures where necessary.

Learning from home

Practical resources and guides to support students are available at the department's [Learning from home hub](#).

PHASE 1

Students at school at least one day per week.

- Families are encouraged to keep their children at home wherever possible, with no student to be turned away.
- Students who attend school are supervised only, not in their regular classes.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

PHASE 2

Students at school at least two days per week.

- Schools have discretion for establishing which group attends on which day, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

PHASE 3

Students at school five days per week, with social distancing measures.

- Schools have discretion for establishing which group attends on which days, with a preference to group siblings/families together.
- Families who need to send their child to school every day may continue to do so and no child will be turned away.
- Classes are split across different spaces and break times can be staggered.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

PHASE 4

Students at school five days per week, with full school activities.

- Students with increased health risks may continue to learn at home to suit their individual needs.
- Students remain in the same classroom for the day, break times can be staggered to reduce mixing between class groups.
- No excursions or inter-school activities.
- Continued enhanced cleaning and hygiene supply arrangements.

- Normal school breaks and entry/exit processes will resume.
- Infection control procedures will continue on a school by school basis.
- Communication to staff, students and families regarding NSW Health advice will continue.
- Continued communication to the Early Childhood Education sector regarding NSW Health Advice.

You can now

- Send your child/children to school one day a week.
- You are encouraged to keep your child at home for the rest of the week wherever possible.
- Check with your school to see which day of the week your child/children should attend.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.

You can now

- Send your child/children to school two days a week.
- You are encouraged to keep your child at home for the rest of the week wherever possible.
- Check with your school to see which two days of the week your child/children should attend.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.

You can now

- Send your child/children to school every day.
- Access community services run on school sites, where they are not restricted by Public Health Orders.
- Use the school canteen and uniform shop where appropriate hygiene measures are in place.
- Walk your child/children into and out of school while maintaining social distancing.

You can now

- Send your child/children to school every day.
- Participate in school excursions and inter-school activities.
- Use playground equipment at schools.
- Drop your child/children off at school as you would normally do.
- Participate in school based activities such as volunteering in classes and assemblies.
- Use services that usually operate at your school like canteens and other community run activities.

You must continue to

- Keep your child/children at home if possible.
- Support your child/children to continue learning at home.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

You must continue to

- Follow your school's advice regarding changes to drop off and pick up, including staying in your car when dropping off and picking up your child/children if safe to do so.
- Maintain social distancing by avoiding gathering outside of school gates.
- Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
- Support your child/children to continue learning at home on remote learning days.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

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- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

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- Maintain social distancing by avoiding gathering outside of school gates.
- Make sure your child/children have access to lunch and snacks, noting some canteens may not be operating at this stage.
- Support your child/children to continue to learn at home if they are required to learn remotely.
- Communicate with your school via email and phone wherever possible.
- Follow the health advice and keep your child/children at home if they are unwell.

A managed

return to school

Guidelines for families