

# Stage 2 – Term 1 Overview

## English:

### Speaking & Listening

- Communicating expressively and clearly about ideas and information in classroom, school and social situations for a range of purposes. They explore a variety of roles when interacting in pairs and groups, attending to different views and responding appropriately

### Reading & Viewing

- Daily 5 Literacy Structure
- Guided, shared, modelled and independent reading of factual and literary texts.
- Reciprocal reading strategies using quality picture books, school magazines, guided readers and novels- predicting, making connections, visualising, monitoring, questioning and summarising
- Regular borrowing from the library
- Home Reading & Accelerated Reader quizzes



### Writing & Representing

- Daily 5 Literacy Structure
- Joint and independent construction of Imaginative,
- Weekly Spelling and Grammar Lessons and Activities
- Handwriting Lessons

## Mathematics:

### Number & Algebra

- Whole Number:** Place Value, reading, writing, ordering numbers up to 5 digits
- Addition & Subtraction:** Mental and written strategies for addition and subtraction with 2,3,4 and 5 digit numbers, inverse checking
- Patterns and Algebra:** Understand the conditions of odd and even numbers, identify and continue number patterns



### Measurement & Geometry

- Position:** Create and interpret simple grid maps. Use simple scales, legends and directions to interpret information in basic maps
- 2D:** Compare and describe features of two-dimensional shapes including special quadrilaterals. Identify symmetry in the environment.
- Chance:** Conducting chance experiments and recognising variations in results
- Length:** Use millimetres, centimetres, metres to compare and order length, converting units of measure, perimeter of 2D shapes

### Working Mathematically

- Using problem solving strategies and reasoning skills to solve a variety of problems related to maths units this term.

## Library:

This term, Mrs Agius will be focusing on an author study focusing on Jeanie Baker.



## Technology:

The technology focus for Term 1 is on:

- Word Processing
- Using Typing Tournament, Reading Express, Mathletics during literacy and numeracy sessions



## History: 'Community and Remembrance'

Students will learn to describe and explain how significant individuals, groups and events contributed to changes in the local community over time focusing on Indigenous Australians.

## Science & Technology: 'Heating Up'

Through hands-on activities and investigations children explore and investigate different heat sources and how heat moves from one object to another.

## Creative Arts:

- Visual Arts:** Exploring a variety of the elements and principles of art through a range of artworks and types.
- Performing Arts:** Weekly lessons with Mrs. Rosebery focusing on First Nations people and the impact of the stolen generation through improvisation, movement and dance.



## Personal, Health and Physical Education:

- Swimming Carnival
- Fundamental Movement Skills and School Sport
- Values Education Program (Positive Behaviour for Learning)
- Growth Mindset Unit of Work



## Community Language Programs (CLOTE) - Arabic

Native Arabic speaking students in Stage 2 children will attend 2 hours of Arabic each week. *Stage 2 students will be focusing on developing their communicative skills through sharing personal information and experiences with their peers. They will have access to a range of digital and written texts based on the topic of Family. Students will focus on comprehending and composing short texts about the topic.*

