

Stage 2

Term 2 Overview

English:

Speaking & Listening

- Communicating expressively and clearly about ideas and information in classroom, school and social situations for a range of purposes. Students will explore a variety of roles when interacting in pairs and groups, attending to different views and responding appropriately
- Multicultural Public Speaking - Students in Years 3 and 4 will have the option to participate in the 2022 Multicultural Perspectives Public Speaking Competition. The purpose of the competition is to increase awareness of multicultural issues while developing communication and listening skills. Participation in this competition is optional.

Reading & Viewing

- Daily 5 Literacy Structure
- Guided, shared, modelled and independent reading of factual and literary texts.
- Reciprocal reading strategies using quality picture books, school magazines, guided readers and novels- predicting, making connections, visualising, monitoring, questioning and summarising
- Class Novel Study - Tales of a Fourth Grade Nothing & George's Marvellous Medicine
- Regular borrowing from the library
- Home Reading & Accelerated Reader quizzes



Writing & Representing

- Daily 5 Literacy Structure
- Joint and independent construction of Imaginative, Informative and Persuasive texts
- Weekly Spelling and Grammar Lessons and Activities
- Handwriting Lessons

History: 'First Contacts'

In Term 2, we continue this topic focusing on British colonisation of Australia up to the early 1800's.

Students will examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity. The History unit will also be supported by Mrs Agius in the Library where students will research early explorers of Australia & their reasons for exploration.



Technology: The technology focus for Term 2 is on:

- Google Docs
- Word Processing
- Research skills
- Using Typing Tournament, Reading Express, Mathletics during literacy and numeracy sessions



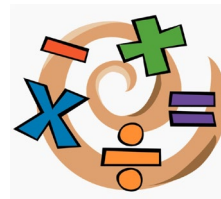
Personal Development, Health and Physical Education:

- Class Sport
- Well Being Program
- Drug Education

Mathematics:

Number

- **Whole Number:** Place Value, up to 5 digits
- **Addition & Subtraction:** Calculating using mental strategies (Jump/Split/Compensation) and written strategies for addition and subtraction with 2,3,4 and 5-digit numbers, inverse checking
- **Patterns and Algebra:** Identifying and continuing number patterns
- **Fractions and Decimals:** Modelling and representing unit fractions to a complete whole. Locating, representing and counting by quarters, halves and thirds on a number line (including mixed numerals)



Measurement & Geometry

- **Time:** Reading analog & digital clocks in one-minute intervals & converting time to hours, minutes & seconds.
- **2D:** Identifying symmetry in the environment.
- **Position:** Creating and interpreting simple grid maps. Using simple scales, legends and directions to interpret information in basic maps

Statistics & Probability

- **Chance:** Conducting chance experiments and recognising variations in results
- **Data:** Gathering & organising data, displaying data in lists, tables & picture graphs, & interpreting the results

Working Mathematically:

- Using problem solving strategies and reasoning skills to solve a variety of problems related to maths units this term.

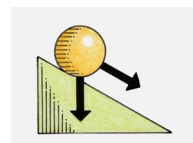
Creative Arts:

- **Visual Arts:** Exploring a variety of creative techniques linked to Nature Art
- **Performing Arts:** This term students will prepare for the Musica Viva Incursion by lessons designed to enhance appreciation and participation. They will also focus on a unit on dance and its many genres.



Science & Technology: 'Smooth Moves'

Students formulate inquisitive questions about how various factors affect the movement of objects. By using fair tests, Students are able to identify and investigate forces which act directly or from a distance, and represent their understanding in a variety of ways.



Community Language Programs (CLOTE)

Arabic: Native Arabic speaking students will attend 2 hours of Arabic each week with Miss Azmy & Mrs Awada. Stage 2 students will be focusing on spelling & grammar activities using everyday Arabic vocabulary. These activities will help build on their current vocabulary and will help extend their reading and writing skills.

