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# English

#### Reading and Viewing

- Shared, guided and independent reading of Imaginative and Informative texts
- Explore features of texts including characters and events
- > Guided Reading
- Take Home Reading
- Library Lessons
- Letter/sound recognition
- Sight words
- Author Study: Pamela Allen

### Writing and Representing

- > Correct pencil grip
- Proper letter formation
- Sight words and CVC words.
- Single sounds and blends
- Writing simple sentences using sight words
- Joint construction of Informative and Imaginative texts
- Sentence structure and punctuation

### Speaking and Listening

- > Inquiry Based Learning
- NEWS Session- Questions and Statements
- Class discussions
- Listening and responding to stories

## **Creative Arts**

Drama: This term students will prepare for the MUSICA Viva Incursion by lessons designed to enhance appreciation and participation.

They will also focus on the unit on animals with creative role play, movement, and improvisation.

- Visual Arts & Craft
- > Singing and Music

# PDHPE

- > Weekly Sport
- Weekly Fitness
- Athletics Carnival
- Child Protection

## Excursions/Incursions

- Calmsley Hill City Farm
- Living Eggs
- Musica Viva

# Mathematics

#### Whole Numbers

- > Counting forwards to 20 and backwards from 20
- > Identify number before and after
- > Describe the number before as 'one less than'
- > Subitising small collections of objects
- > Count with 1:1 correspondence

#### <u>Addition</u>

- > Combine two or more groups of objects
- Use fingers and concrete materials to model and solve simple addition
- > Compare groups to determine 'how many more?'
- Recognise number combinations to 10 "Friends to Ten" Patterns and Algebra

# Patterns and Algebra

 Recognise, copy, and continue repeating patterns using shapes, objects and pictures

#### <u>Length</u>

- Sort objects into long and short
- > Estimate length-longer and shorter

#### Science

- > Investigating living and non-living things
- Investigating the basic needs for survival of animals, and humans
- > Learning how the five senses help us stay alive

## Technology

- Computer skills (logging on/off, Kidpix)
- > Using Interactive Whiteboards and iPads
- > Seesaw

#### Languages

Arabic: Early Stage One children will be introduced to counting from 1-10 in Arabic. They will learn to identify and reproduce the Arabic numbers. Students will also focus on learning to ask and respond to simple questions and requests.



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